

STATEMENT OF INTENT: YEAR 3 BEAUMARIS PRIMARY SCHOOL			SUBJECT FOCUS: HEALTH	
<b>Term 4:</b> Weeks 5 & 6  <b>Commencing Date:</b> Monday 6 <sup>th</sup> November		<b>Year 3 Teaching Team:</b> <ul style="list-style-type: none"> <li>Mr. Lucas</li> <li>Miss Redlich</li> <li>Mrs. Robinson</li> <li>Mrs. Angelis &amp; Mrs. Hebard</li> </ul>		<b>Broad Statement:</b> Our goal for you this term is to understand and explore a range of strategies that maintain your health and wellbeing.  <b>Learning Intentions:</b> <ol style="list-style-type: none"> <li>Understand the difference between emotional, physical and social health</li> <li>Investigate a variety of health services</li> <li>Examine hazards in the home, school and community</li> <li>Understand healthy eating habits and healthy environments</li> </ol>
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
<b>Emotional</b> For the students to: <ul style="list-style-type: none"> <li>demonstrate their knowledge of emotional health</li> </ul> <b>Social</b> For the students to: <ul style="list-style-type: none"> <li>demonstrate their knowledge of social health</li> </ul> <b>Physical</b> For the students to: <ul style="list-style-type: none"> <li>demonstrate their knowledge of physical health</li> </ul> <b>Language</b> For the students to: <ul style="list-style-type: none"> <li>ask questions about the upcoming school camp</li> </ul> <b>Cognitive/Thinking</b> For the students to: <ul style="list-style-type: none"> <li>review and reflect on their learning in relation to the goals they have set themselves for this term.</li> </ul>	<b>Maths</b> For the students to: <ul style="list-style-type: none"> <li>read time intervals to the minute – analogue and digital</li> <li>compare time intervals</li> <li>compare, order and represent decimals and simple fractions</li> <li>model, name, record simple fractions including half, quarter, third, fifth and their multiples to a whole e.g. 5 lots of 1/5 equals 1 whole</li> <li>add simple fractions</li> </ul> <b>English</b> For the students to: <ul style="list-style-type: none"> <li>In Reading: demonstrate their reading strategies skills</li> <li>In Writing: demonstrate their skill in writing a recount</li> <li>In Speaking &amp; Listening: demonstrate good questioning and good listening behaviours</li> </ul> <b>Subject Focus - Health</b> For the students to: <ul style="list-style-type: none"> <li>reflect and participate in follow-up activities related to the Healthy Humans in-school visit</li> </ul> <b>Digital Technologies</b> For the students to: <ul style="list-style-type: none"> <li>continue working on quiz and share with classmates</li> <li>use survey results to create data display using excel</li> </ul> <b>Sustainability</b> For the students to: <ul style="list-style-type: none"> <li>* participate in 'Change the World' weekly activities.</li> </ul> Week 5 – Cleaning water troughs. Make sure all taps are turned off properly and corridor lights, PowerPoints etc are switched off. Cleaning water troughs Week 6 - Named lost property (uniform, containers, drink bottles etc) returned to owners	<b>Physical Education</b> For the students to: <ul style="list-style-type: none"> <li>play a the game of Mini Football – to drop punt, handball and begin to bounce the football.</li> <li>Move to get free from an opponent to receive the football in a small sided game.</li> <li>Play the game of Mini Basketball – to follow the instructions of the coach</li> <li>Bounce the ball with both hands</li> <li>Choose the appropriate pass for the situation</li> </ul> <b>Visual Arts</b> For the students to: <ul style="list-style-type: none"> <li>Commence their threads and textiles unit creating Japanese Roinobori – namely Japanese fish hanging fish to commemorate Boys' Day</li> <li>Create templates for their carp and cut two pieces. One with card, one with Tyvek.</li> <li>experiment with a variety of drawing medium and manipulative materials to create decorative features.</li> </ul> <b>Performing Arts</b> <ul style="list-style-type: none"> <li>use voice and instruments to sing, play and arrange music from different cultures, times and locations and improvise and compose music in different forms</li> <li>rehearse and perform songs and instrumental music they have learnt and composed, shaping elements of music to communicate ideas to an audience</li> </ul> <b>Japanese</b> For the students to: <ul style="list-style-type: none"> <li>learn about Japanese money and how to ask how much it is and how to say the amount in Japanese</li> </ul>	<b>School Events</b> <ul style="list-style-type: none"> <li>Year 3 camp to Camp Oasis Mt Evelyn Thursday 9<sup>th</sup> &amp; Friday 10<sup>th</sup> November</li> <li>In-school visitor speaking to students about health. 13<sup>th</sup> Nov</li> <li>Whole school STEP-UP Day 14<sup>th</sup> Nov</li> <li>Healthy Humans in-school visit Friday 17<sup>th</sup> November</li> </ul> <b>Students' Interests</b> <ul style="list-style-type: none"> <li>*drawing</li> <li>*downball</li> <li>*basketball</li> <li>*cats</li> <li>*ballet</li> <li>*soccer</li> <li>*cricket</li> <li>*gymnastics</li> <li>*piano</li> <li>*Ooshies</li> </ul>	*Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Homework discussion and presentation *Health discussions and immersion activities. *Listening to class novel/picture story book *Silent reading sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Ms Farmer/Mr Lilburne *Japanese with Gall Sense



- create shops and practice the language used when shopping.
- Create items to sell next week (origami)

**Assessment & Reflection on Experiences**

- On-going monitoring in all subject areas
- Fountas and Pennell Running records
- End of Year Mathematics Test