



STATEMENT OF INTENT: YEAR 3 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: HEALTH		
<b>Term 4:</b> Weeks 7 & 8  <b>Commencing Date:</b> Monday 20 <sup>th</sup> November		<b>Year 3 Teaching Team:</b> <ul style="list-style-type: none"> <li>Mr. Lucas</li> <li>Miss Redlich</li> <li>Mrs. Robinson</li> <li>Mrs. Angelis &amp; Mrs. Hebard</li> </ul>		<b>Broad Statement:</b> Our goal for you this term is to understand and explore a range of strategies that maintain your health and wellbeing.  <b>Learning Intentions:</b> <ol style="list-style-type: none"> <li>Understand the difference between emotional, physical and social health</li> <li>Investigate a variety of health services</li> <li>Examine hazards in the home, school and community</li> <li>Understand healthy eating habits and healthy environments</li> </ol>
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
<b>Emotional</b> For the students to: <ul style="list-style-type: none"> <li>demonstrate resilience when discussing Step-Up Days</li> </ul> <b>Social</b> For the students to: <ul style="list-style-type: none"> <li>engage with students across the year level</li> </ul> <b>Physical</b> For the students to: <ul style="list-style-type: none"> <li>demonstrate an improvement in swimming skills and water safe behavior</li> </ul> <b>Language</b> For the students to: <ul style="list-style-type: none"> <li>take part in mock scenarios of their Student Led Conference</li> </ul> <b>Cognitive/Thinking</b> For the students to: <ul style="list-style-type: none"> <li>prepare for the Student Led Conference</li> </ul>	<b>Maths</b> For the students to: <ul style="list-style-type: none"> <li>Revise time and money</li> <li>use common units of litres and millilitres</li> <li>estimate, compare and measure volume</li> <li>use the common units of grams and kilograms</li> <li>estimate, compare and measure mass</li> </ul> <b>English</b> For the students to: <ul style="list-style-type: none"> <li>In Reading: demonstrate their reading strategies skills.</li> <li>In Writing: demonstrate their knowledge of punctuation in text with a focus on speech marks.</li> <li>In Speaking &amp; Listening: demonstrate good listening and speaking behaviours</li> </ul> <b>Subject Focus - Health</b> For the students to: <ul style="list-style-type: none"> <li>Work on their chosen research topic for their Health ERP.</li> </ul> <b>Digital Technologies</b> For the students to: Week 7 - share data display to Padlet page. Week 8 – investigate an aspect of computing and write down the steps involved. In small groups they create a play theat demonstrates this aspect of computing.  <b>Sustainability</b> For the students to: * participate in ‘Change the World’ weekly activities. Week 7&8 – Yard clean up & bins from shade cloth to be put away in cage/hothouse	<b>Physical Education</b> For the students to: <ul style="list-style-type: none"> <li>play a the game of Mini Volley ball. The students to anticipate the movement of a balloon to keep it in the air with a partner.</li> <li>play a the game of Mini Soccer. The students dribble, stop and kick the ball to a fixed target.</li> <li>Participate in the swimming program.</li> </ul> <b>Visual Arts</b> For the students to: <ul style="list-style-type: none"> <li>Explore the imagery of the Festive Season. Both that uniquely Australian and that which is featured in other parts of the world.</li> <li>Explore the use of natural materials in the creation of their Australian Christmas stars. What materials typify your Australia?</li> </ul> <b>Performing Arts</b> <ul style="list-style-type: none"> <li>Rehearse and perform songs and instrumental music they have learnt and composed, shaping elements of music to communicate ideas to an audience.</li> <li>Identify the features of the music they listen to, compose and perform, and discuss the purpose it was created for using music terminology.</li> </ul> <b>Japanese</b> For the students to: <ul style="list-style-type: none"> <li>Complete the shopping unit and shop for items.</li> <li>Learn about Ninja’s and samurias and how to write them in Kanji.</li> </ul>	<b>School Events</b> <ul style="list-style-type: none"> <li>Swimming Program</li> <li>Year 3 ERP Health EXPO Tuesday 5<sup>th</sup> Dec. 8.30am</li> </ul> <b>Students’ Interests</b> <ul style="list-style-type: none"> <li>*drawing</li> <li>*downball</li> <li>*basketball</li> <li>*cats</li> <li>*ballet</li> <li>*soccer</li> <li>*cricket</li> <li>*gymnastics</li> <li>*piano</li> <li>*Ooshies</li> </ul>	*Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Homework discussion and presentation *Health discussions and immersion activities. *Listening to class novel/picture story book *Silent reading sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Ms Farmer/Mr Lilburne *Japanese with Gall Sense
		<b>Assessment &amp; Reflection on Experiences</b>		
		<ul style="list-style-type: none"> <li>On-going monitoring and review in all subject areas</li> <li>Fountas and Pennell Running records</li> <li>Preparation for Student Led Conferences</li> </ul>		