

STATEMENT OF INTENT: Year 3 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Design and Technologies		
Term: 1 Weeks 6 and 7 6th March – 17rd March Year 3 Teaching Team: Mr Lucas Miss Redlich Mrs Robinsion Mrs Angelis & Mrs Hebard		Broad statement: Our goal this term is for the students to design, create, make and evaluate products. Learning intentions For the students to: <ol style="list-style-type: none"> 1. Create a range of ideas in response to a simple design brief . 2. Use labelled sketches to communicate a design. 3. Identify materials and the main steps needed to create products. 4. Assess how the product meets the requirements. 		
Developmental Domain Focus	Learning Outcomes	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
Emotional: For the students to: identify and describe different emotions Social: For the students to: identify and describe a character strength or quality they embody Language For the students to: give examples of personal and academic goals they could set for themselves Cognitive Thinking For the students to: organize and plan, such as make plans ahead of time with friends Physical/Health For the students to: participate in team games and show good sportsmanship	Mathematics For the students to: *Make models of 3D objects and describe key features, edges, faces, corners *Develop three- digit numbers, including the internal zero and trading to see that. E.g. 406 has 40 tens 376 = 3 hundreds, 7 tens and 6 ones English For the students to: *understanding that an adjective can be placed before or after the noun they describe *independently write and present to an audience a procedural text *to demonstrate knowledge of reviewed reading strategies	<ul style="list-style-type: none"> • Labour Day –Public Holiday Monday 13th March • Whole School Sustainability session – Fridays 2:30pm • Whole School Assembly-Fridays 3pm Student Interests *basketball *Pokemon *cats *dance *soccer *tennis *Minecraft *music *ballet *soccer *cricket *gymnastics *netball *reading *drama	Assessment for learning to inform teaching. Weeks 6-9 Reading Running Records On-going assessment of student learning during the learning process (students and teachers reflect and put in place goals and strategies to help students learn better). On-going assessment of student learning (teachers examine samples of student work). Week 7 - Procedural text On-going student self assessment, peer assessment and student & teacher feedback.	*Focus Students *Tuning-in and reflection sessions *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Homework discussion and presentation *Subject Focus discussions and immersion activities. *Listening to class novel/picture story book *Silent Reading sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg

<p>Sustainability: For the students to: correctly use the classroom bins for recycling</p>		<ul style="list-style-type: none">*swimming*singing*piano		<ul style="list-style-type: none">*Physical Education with Mr Lilburne*Japanese with Gall Sensi
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