



STATEMENT OF INTENT: YEAR 3 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: DESIGN & TECHNOLOGIES		
<p>Term 1: Weeks 1, 2 & 3</p> <p>Commencing Date: Thursday 1st February</p>	<p>Year 3 Teaching Team:</p> <ul style="list-style-type: none"> • Mrs. Forte • Mrs. Robinson • Miss Costello • Mrs. Angelis & Mrs. Hebard 	<p>Broad Statement Our goal for you this term is to design, create, make and evaluate products.</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> 1. Create a range of ideas in response to a simple design brief 2. Use labelled sketches to communicate a design 3. Identify materials and the main steps needed to create products 4. Assess how the product meets the requirements 		
Developmental Domain Focus	Curriculum Learning Intentions	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • demonstrate resilience and share thoughts about moving up to Year 3 <p>Social For the students to:</p> <ul style="list-style-type: none"> • engage with Year 3 classroom teachers and new classmates <p>Physical For the students to:</p> <ul style="list-style-type: none"> • participate and engage in all activities <p>Language For the students to:</p> <ul style="list-style-type: none"> • share their interests <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • reflect on class norms 	<p>Mathematics Number & Algebra For the students to:</p> <ul style="list-style-type: none"> ▪ investigate the conditions required for a number to be odd or even and identify odd and even numbers ▪ recognize, model, represent and order numbers to at least 10 000 ▪ apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculation and solve problems <p>English Reading & Viewing For the students to:</p> <ul style="list-style-type: none"> ▪ apply appropriate text processing strategies when decoding and monitoring meaning in texts, and use knowledge of letter-sound relationships, and blending and segmenting to read more complex words. <p>Writing For the students to:</p> <ul style="list-style-type: none"> ▪ plan, draft and publish texts demonstrating increasing control over text structures and language features <p>Speaking & Listening For the students to:</p> <ul style="list-style-type: none"> ▪ listen to and contribute to conversations and discussions <p>Design & Technologies For the students to:</p> <ul style="list-style-type: none"> ▪ recognise the role of people in design and technologies occupations and explore factors, including sustainability, that impact on the design of solutions to meet community needs <p>Digital Technologies For the students to:</p> <ul style="list-style-type: none"> ▪ explore the range of digital systems available for student use and understand the rules, care and storage of devices 	<p>Physical Education For the students to:</p> <ul style="list-style-type: none"> • TBA <p>Visual Arts For the students to:</p> <ul style="list-style-type: none"> • TBA <p>Performing Arts For the students to:</p> <ul style="list-style-type: none"> • use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments <p>Japanese For the students to:</p> <ul style="list-style-type: none"> • think, pair, share what they know about Japan. Practice greetings songs, set up Japanese book for the year and go through expectations in Japanese this year. Create a Haiku for their front page. Talk about using AIM –only Japanese spoken for the first part of the lesson • practice their greetings. Talk about the animal year they were born in and how to say it in Japanese. Create a poster to take back to class for display. 	<ul style="list-style-type: none"> • BPS Start-Up Program • Development of a set of Class Norms • Review/re-visit school rules • Assembly 9am Monday 5th February • Whole School Sustainability ‘Change the World’ weekly activities. 2:30pm Fridays • Whole School Assembly 3pm Fridays • Subject focus in-school visit TBA <p>Student Interests TBA</p>	<ul style="list-style-type: none"> *Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum session *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense
		Assessment & Reflection on Experiences		
		<ul style="list-style-type: none"> • Students to set learning goals for Term 1 • CARS (Comprehension and Reading Strategies) Pre-tests • Place Value Pre-test • Fountas and Pennell Running Record with new students • SWST (Single Word Spelling Test) with new students 		