# STATEMENT OF INTENT: Year 3 BEAUMARIS PRIMARY SCHOOL

**Term: 1**  
Weeks 1 and 2  
2nd January – 10th February

**Year 3 Teaching Team:**  
Mr Lucas  
Miss Redlich  
Mrs Robinson  
Mrs Angelis & Mrs Hebard

**Subject Focus:** Design and Technologies

### Broad statement:
Our goal this term is for the students to design, create, make and evaluate products.

### Learning intentions
For the students to:
1. create a range of ideas in response to a simple design brief  
2. use labelled sketches to communicate a design  
3. identify materials and the main steps needed to create products  
4. assess how the product meets the requirements

<table>
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<tr>
<th>Developmental Domain Focus</th>
<th>Learning Outcomes</th>
<th>Immersion &amp; Other Exposure, Concepts, Excursions, School events</th>
<th>Assessment &amp; Reflection on Experiences</th>
<th>Learning Experiences</th>
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| **Emotional:** For the students to: develop self management skills | **Mathematics**  
Number and Algebra  
For the students to: identify and use their understanding of odd and even numbers.  
For the students to: recognize and use counting patterns. | BPS Start Up Program - Getting to know you activities.  
Participate in the development of a set of class norms.  
Discuss school rules.  
Set personal goals for Term 1.  
Set up workbooks.  
Introduction to student diary.  
Introduction to Year 3 homework task and presentation of homework task.  
Whole School Sustainability session – Fridays 2:30pm  
Whole School Assembly-Fridays 3pm  
Martin Heppell - *The Resilience Project*– working with students Thursday 9th February | | **Literacy**  
CARS Pre-tests 1&2  
Fountas and Pinnell Reading Running Record with new students  
SWST test with new students  
**Mathematics**  
Place Value Pre-test (end of Week 2)  
**Relection time** - focus students and whole class  
**Student Interests**  
TBC  
**Whole class discussion**  
**Working in Circles**  
**Explicit teaching**  
**Group work**  
**Partner activities** |
| **Social:** For the students to: establish positive relationships. | **English**  
Speaking &Listening  
For the students to: participate in speaking and listening activities for enjoyment.  
**Reading**  
For the students to: check for understanding and choose ‘good fit’ books.  
**Writing**  
For the students to: use capitals at the beginning of sentences and for important names and places. | | | |
| **Language** For the students to: practice sharing encouraging comments with others. | **Cognitive** Thinking  
For the students to: sustain concentration. | | | |
| **Physical/Health** For the students to: keep hydrated. | **Sustainability:** For the students to: re-visit BPS sustainability approach. | | | |
| **Sustainability:** For the students to: keep hydrated. | **ICT**  
For the students to: manage personal log ons | | | |
| **Mindfulness** For the students to: revise the purpose | | | | }
Design, Creativity and Technology
For the students to: create their interests page, be introduced to the learning intentions and learn about the purpose of a design brief.