



STATEMENT OF INTENT: YEAR 4 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: DESIGN & TECHNOLOGIES		
Term 1: Weeks 1, 2 & 3 Commencing Date: Thursday 1 st February		Year 4 Teaching Team: <ul style="list-style-type: none"> • Mrs. Forte • Miss Geake • Miss Burrridge • Mr. Wood 		Broad Statement: Our goal for you this term is to design, create, make and evaluate products. Learning Intentions: <ol style="list-style-type: none"> 1. Create a range of ideas in response to a simple design brief 2. Use labelled sketches to communicate a design 3. Identify materials and the main steps needed to create products 4. Assess how the product meets the requirements
Developmental Domain Focus	Curriculum Learning Intentions	Specialist Learning Intentions - ALEX	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
Emotional For the students to: <ul style="list-style-type: none"> • demonstrate resilience and share thoughts about moving up to Year 4 Social For the students to: <ul style="list-style-type: none"> • engage with Year 4 classroom teachers and new classmates Physical For the students to: <ul style="list-style-type: none"> • participate and engage in all activities Language For the students to: <ul style="list-style-type: none"> • share their interests Cognitive/Thinking For the students to: <ul style="list-style-type: none"> • reflect on class norms 	Mathematics Number & Algebra For the students to: <ul style="list-style-type: none"> ▪ Recognise, represent and order numbers up to tens of thousands. ▪ Revise mental strategies for addition, subtraction, division and multiplication. English Reading & Viewing For the students to: <ul style="list-style-type: none"> ▪ apply appropriate text processing strategies when decoding and monitoring meaning in texts, and use knowledge of letter-sound relationships, and blending and segmenting to read more complex words. Writing For the students to: <ul style="list-style-type: none"> ▪ plan, draft and publish texts demonstrating increasing control over text structures and language features Speaking & Listening For the students to: <ul style="list-style-type: none"> ▪ listen to and contribute to conversations and discussions Design & Technologies For the students to: <ul style="list-style-type: none"> ▪ recognise the role of people in design and technologies occupations and explore factors, including sustainability, that impact on the design of solutions to meet community needs Digital Technologies For the students to: <ul style="list-style-type: none"> ▪ explore the range of digital systems available for student use and understand the rules, care and storage of devices 	Physical Education For the students to: <ul style="list-style-type: none"> • TBA Visual Arts For the students to: <ul style="list-style-type: none"> • explore Performing Arts For the students to: <ul style="list-style-type: none"> • learn to use their imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using their voices, movement and instruments. Japanese For the students to: <ul style="list-style-type: none"> • For the students to practise reading and writing their name in Japanese. See if the students can recognise any similarities between their names and Japanese writing. Discuss the cultural differences with writing. Create an origami box to take home. 	<ul style="list-style-type: none"> • BPS Start-Up Program • Development of a set of Class Norms • Review/Re-visit school rules • Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays • Whole School Assembly 3pm Fridays • Subject focus in-school visit TBA • Swimming Trials (optional) – 10am Thursday, 8 February Student Interests TBA	*Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburnes *Japanese with Gall Sense
		Assessment & Reflection on Experiences		