

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: SCIENCE			
Term 3: Weeks 1 and 2 Commencing Date: 17 th July		Year 5 Teaching Team: <ul style="list-style-type: none"> Miss Megan Chudleigh (5C) Miss Grace Hulls (5H) Mr Peter Jarvis (5J) Miss Steph Volkov (5V) 	Key Learning Intentions: For the students to: <ol style="list-style-type: none"> Observe the properties and behaviour of solids, liquids and gases Identify how light behaves Investigate Earth as a part of the solar system Explore adaptation - how living things survive and thrive in their environments Plan, conduct and evaluate science investigations 		
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> Be able to read the situation to ensure their peers are comfortable <p>Social For the students to:</p> <ul style="list-style-type: none"> Be respectful group members in LDG (Literature Discussion Groups) <p>Language For the students to:</p> <ul style="list-style-type: none"> Use language to predict, observe and explain Use topic specific vocabulary <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Use the thinking tools – POE (predict, observe, explain) and SCAMPER (Substitute, combine, adapt, modify, Put to another use, eliminate, and reverse) <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Continue athletics training in preparation for house and district athletics Recognise hygiene practices coming into the cold and flu season 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> Investigate patterns made by multiples Find factors and build factor trees Introduce prime and composite numbers) <p>English For the students to:</p> <ul style="list-style-type: none"> Plan, draft, edit and publish information/scientific reports Irregular plurals Tenses Use CAFÉ strategies during reading rotations Listen to the class novel and select ‘good fit books’ for sustained reading Literature Discussion Groups Structured Word Inquiry <p>ERP: Science For the students to:</p> <ul style="list-style-type: none"> Establish their interests Unpack learning intentions 2 and 3 Hands on Science <p>ICT For the students to:</p> <ul style="list-style-type: none"> Practise their touch typing https://www.typingclub.com/typing-qwerty-en.html <p>Sustainability For the students to:</p> <ul style="list-style-type: none"> Remember to bring ‘Nude Food’ 	<ul style="list-style-type: none"> Hands On Science Workshops: ‘Light’ ‘Earth and Space’ Minato Ku Visit Japanese Week (Tuesday 25th- Friday 28th July) Japanese Australia Day assembly (Wednesday 26th) Resilience Project Junior School Council Recycling/Energy Program Glee Club Lego Club <p>Sport For the students to:</p> <ul style="list-style-type: none"> Demonstrate willingness to ‘have a go’ and persist with athletics <p>Students’ Interests To be advised</p>	<ul style="list-style-type: none"> Weekly mental maths Reflection at the end of Maths and English sessions Maths Olympiad 	<ul style="list-style-type: none"> Literature Discussion Groups Multiplicative Thinking Maths Groups View/read procedures (VOICES) Create science reports and graphs Spelling: LSNCWC (Look, Say, Name, Cover, Write, Check) Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words Class Novel, Literature Discussion Groups, STARS (Strategies To Achieve Reading Success), and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC) 	