

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: SCIENCE			
Term 3: Weeks 9 and 10 Commencing Date: 11 th September		Year 5 Teaching Team: <ul style="list-style-type: none"> Mr. Stuart Lee (5C) Miss. Grace Hulls (5H) Mr. Peter Jarvis (5J) Miss. Stephanie Volkov (5V) 		Key Learning Intentions: For the students to: <ol style="list-style-type: none"> Observe the properties and behaviour of solids, liquids and gases Plan, conduct and evaluate science investigations Identify how light behaves Investigate Earth as a part of the solar system Explore adaptation - how living things survive and thrive in their environments 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> Build emotional vocabulary based around gratitude, empathy and mindfulness <p>Social For the students to:</p> <ul style="list-style-type: none"> Be team players in organising events like ERP set up and cleaning classrooms for term break Support each other by recognising effort and achievement during District Athletics <p>Language For the students to:</p> <ul style="list-style-type: none"> Use appropriate language when linking their interest to learning intentions <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Reflect on the challenges and skills demonstrated by the year 6 students in the production Reflect on their own challenges and triumphs across the term <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Continue developing strategies for mindfulness Try a range of summer sports in preparation for term 4 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> Solve worded problems involving both multiplication and division strategies Revise multiplication and division strategies List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions Recognise that probabilities range from 0 to 1 <p>English For the students to:</p> <ul style="list-style-type: none"> Actively engage in Literature Discussion Group reading, role preparation (response) and discussion Finish their Literature Circle books and conduct a book review Revisit café strategies using interactive café menu Revise procedural writing Listen to the class novel and select 'good fit books' for sustained reading <p>ERP: Science For the students to:</p> <ul style="list-style-type: none"> Finish their science reports Prepare for E.R.P Expo <p>ICT For the students to:</p> <ul style="list-style-type: none"> Explore with the coding program-Scratch 	<ul style="list-style-type: none"> Techkids incursion Expo Year 6 Musical: Shrek Kids Teaching Kids Conference: Port Phillip Ecocentre Sustainable Schools Festival High jump district athletics make up session Junior School Council meeting Bully Stoppers filming Specialist day BFAC Drive-in movie night Glee Club Lego club <p>Sport For the students to:</p> <ul style="list-style-type: none"> Have a go at the range of summer sports. <p>Students' Interests</p> <ul style="list-style-type: none"> Science Football Grand Final Cricket Cooking Tennis Photography Robots Elephants Chocolate Deep sea creatures Life saving Solar system 	<ul style="list-style-type: none"> Multiplication and Division post test End of year maths pre assessment Weekly mental maths Reflection at the end of Maths and English sessions E.R.P reflection/goals 	<ul style="list-style-type: none"> Literature Discussion Groups: last week Spelling: Structured Word Inquiry Class Novel, Literature Discussion Groups, STARS (Strategies To Achieve Reading Success), and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC) 	