

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Geography			
Term 1 Commencing Date: 6 th – 18th March	Year 4 Teaching Team: Sue Dale, Jenny Fildes, Lisa Gardiner, Lindy McManus.	Key Learning Intentions: <ul style="list-style-type: none"> • Develop a greater awareness of their local community • Understand how people affect the environment • Understand how environments have changed over time • Develop a mental map of the world and increase their understanding of place (through examining the major characteristics of Australia, Australia's neighbouring countries and Africa and South America). 			
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
Emotional For the students to: Take more responsibility for their own belongings and routines Social For the students to: Demonstrate inclusiveness and support for peers Language For the students to: Express 'what went well' during their day. Cognitive/Thinking For the students to: Develop independence and demonstrate active problem solving strategies Physical/Health For the students to: •Engage in physical activity to increase their level of fitness •Participate in mindfulness meditation sessions and reflect on the experience	Maths For the students to: <ul style="list-style-type: none"> • Further develop knowledge of place value to the tens of thousands and beyond • Use calculators to investigate number patterns involving whole numbers and decimals • Develop knowledge of decimals to hundredths • Order, make and represent fractions • Use simple scales, legends and directions to interpret information contained in basic maps • Create and interpret simple grid maps to show position and pathways. English For the students to: Further explore information reports by: <ul style="list-style-type: none"> • Identifying characteristics • Reading, exploring and deconstructing information reports. Developing handwriting style by: <ul style="list-style-type: none"> • writing using clearly-formed joined letters, and develop increased fluency and automaticity • Investigate spelling blends during their weekly spelling clinic sessions Information Reports: Exposure to information reports and discussion of the key features and purpose <ul style="list-style-type: none"> • Link to homework presentations • Reading related to Geography • VOICES Strategy – Organization – planning ie Mind Maps READING <ul style="list-style-type: none"> • Café Strategies – Expanding vocabulary • Further develop strategies, for 	Clean Up Australia Day Beaumaris Community Centre District swimming Students' Interests <ul style="list-style-type: none"> • Cricket • Football • Writing • Drawing • Sustainability • History • Art • Basketball • Horse riding • Unicorns • Otters • School 	<ul style="list-style-type: none"> • Anecdotal observations • CARS assessment • L.S.C.W.C • Student conferences • Focus children • Class meetings • Immersion activities • Spelling clinic groups • BTN • Homework Submissions 	<ul style="list-style-type: none"> • Di Siemon and Michael Ymer Activities • Big ideas folder – Subitising /Place value • Maths 300 • Rainforest Maths Location Activities (co-ordinates) • Documentaries-Australian Geography - Rainforest • Reading Comprehension- Maps • Documentaries – Geographical features of South America, Africa and Australia Term 1 BTN Episodes <ul style="list-style-type: none"> • Food Bowl- 23/2/12 • Modern maps- 26/6/12 • Reef Threats-15/11/11 • World heritage-11/3/14 • Stock routes- 26/11/13 • World Population-8/11/11 • Summer flood14/2/12 • Antarctica15/11/11 • Torres Strait • 	

	<p>monitoring meaning, cross checking and reviewing, using punctuation and phrasing</p> <ul style="list-style-type: none"> • Continue to discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers 'interest by using various techniques, for example character development and plot tension, Use examples in literature to support vocabulary development, use of alliteration. Use of Dahl's storyline in response in Writer's Notebooks and other related response activities <p>NON FICTION Information texts, exposure to and reading of information texts. Noting the structure, language and purpose</p> <p>Geography For the students to:</p> <ul style="list-style-type: none"> • Incidentally understand manmade and natural features of locations within Australia through student homework presentation • Develop skills in creating and labelling maps using the BOLTSS • Learn about the structure and location of rainforests in Australia. Differentiate between temperate and tropical rainforests. <p>ICT For the students to: Making tables using Word</p>				
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