

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: ECONOMICS			
<b>Term 2:</b> Weeks 5 & 6 <b>Commencing Date:</b> 15.05.17		<b>Year 5 Teaching Team:</b> <ul style="list-style-type: none"> <li>Miss. Megan Chudleigh (5C)</li> <li>Miss Grace Hulls (5H)</li> <li>Mr. Peter Jarvis (5J)</li> <li>Miss. Stephanie Volkov (5V)</li> </ul>		<b>Key Learning Intentions:</b> For the students to: <ol style="list-style-type: none"> <li>Identify the difference between needs and wants</li> <li>Investigate saving, budgeting and making spending decisions</li> <li>Explore scarcity - how the community uses resources</li> <li>Examine the role of work in our society</li> </ol>	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p><b>Emotional</b> For the students to:</p> <ul style="list-style-type: none"> <li>Employ a positive mindset</li> </ul> <p><b>Social</b> For the students to:</p> <ul style="list-style-type: none"> <li>Acknowledge others</li> </ul> <p><b>Language</b> For the students to:</p> <ul style="list-style-type: none"> <li>Explore the language of economics</li> </ul> <p><b>Cognitive/Thinking</b> For the students to:</p> <ul style="list-style-type: none"> <li>Focus on themselves during learning time</li> </ul> <p><b>Physical/Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>Continue with winter sport training</li> <li>Practise, share and reflect mindful activities</li> </ul>	<p><b>Maths</b> For the students to:</p> <ul style="list-style-type: none"> <li>Develop the written vertical algorithm to subtract and add whole numbers</li> <li>Develop the written vertical algorithm to subtract and add decimal numbers</li> <li>Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator</li> <li>Investigate equivalent number sentences</li> </ul> <p><b>English</b> For the students to:</p> <ul style="list-style-type: none"> <li>Plan, draft, edit and publish persuasive texts</li> <li>Use CAFÉ strategies during reading rotations</li> <li>Guided Reading</li> <li>Listen to the class novel and select 'good fit books' for sustained reading</li> </ul> <p><b>ERP: Economics</b> For the students to:</p> <ul style="list-style-type: none"> <li>Finish rotations</li> <li>Research</li> <li>Proposal form</li> </ul> <p><b>ICT</b> For the students to:</p> <ul style="list-style-type: none"> <li>Finish the use of Excel</li> </ul>	<ul style="list-style-type: none"> <li>Bully Stoppers</li> <li>Junior School Council</li> <li>Recycling/Energy Program</li> <li>Glee Club</li> <li>Sustainability Leadership Team</li> <li>Grandparents Day</li> <li>District Cross Country</li> <li>Education Week</li> <li>Maths Olympiad</li> <li>Open Classroom (afternoon)</li> </ul> <p><b>Sport (Interschool)</b> For the students to:</p> <ul style="list-style-type: none"> <li>Demonstrate sportsmanship in their sporting teams</li> <li>Demonstrate responsibility for team equipment (collection, getting it on the bus, set up and pack up)</li> </ul> <p><b>Students' Interests</b></p> <ul style="list-style-type: none"> <li>Dance</li> <li>Sport</li> <li>AFL</li> <li>Technology</li> <li>Bugs</li> <li>Animals</li> <li>Science</li> <li>Drawing</li> <li>Gaming</li> <li>Photography</li> <li>Art</li> <li>Cooking</li> <li>Travel</li> <li>Fidget Spinners</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Reading Groups</li> <li>Mental Maths</li> <li>Pat Maths</li> <li>Pat Reading</li> <li>Reflection at the end of Maths and English sessions</li> <li>Focus students: reflections – personal goals and their learning</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Collaborative Team Work</li> <li>Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words</li> <li>ERP Proposal</li> <li>Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, STARS (Strategies To Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency &amp; Expanded Vocabulary)</li> <li>Class Meetings</li> <li>Behind the News (ABC)</li> </ul>	