

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL

<p>Term 4: Weeks 1 & 2 Commencing Date: 09/10/17</p> <p>Year 5 Teaching Team:</p> <ul style="list-style-type: none"> • Miss Grace Hulls (5H) • Mr Peter Jarvis (5J) • Miss Steph Volkov (5V) • Mr Troy Wood (5C) 	<p>SUBJECT FOCUS: Civics and Citizenship</p> <p>Key Learning Intentions: For the students to:</p> <ol style="list-style-type: none"> 1. Identify and discuss the key features of the Australian electoral process 2. Explain the key features of Australia's government system 3. Explain the rights and responsibilities of Australian citizenship and explore how they participate in society 4. Explain how and why laws are enforced and interpreted by the legal system 5. Describe the roles and responsibilities of the three levels of government 	<p>SUBJECT FOCUS: Health</p> <p>Key Learning Intentions: For students to:</p> <ol style="list-style-type: none"> 1. Identify changes associated with puberty 2. Investigate personal safety at home, school and in the community 3. Explore what it means to be physically, socially and emotionally healthy 4. Investigate healthy food choices
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Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Identify their strengths and weaknesses <p>Social For the students to:</p> <ul style="list-style-type: none"> • Re-establish relationships with peers and staff following holidays <p>Language For the students to:</p> <ul style="list-style-type: none"> • Select specific language that relates to their personal goal <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Motivate themselves to achieve their goals <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Be aware and knowledgeable of healthy UV exposure and balance and practise being SunSmart 	<p>Maths – Measurement & Geometry and Statistics and Probability For the students to:</p> <p>Chance</p> <ul style="list-style-type: none"> • List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions (VCMSP203) • Recognise that probabilities range from 0 to 1 (VCMSP204) <p>Angles</p> <ul style="list-style-type: none"> • Estimate, measure and compare angles using degrees. Construct angles using a protractor (VCMMG202) <p>English For the students to:</p> <ul style="list-style-type: none"> • Explore text structure and features of recounts and descriptions • Work through the writing process to edit/revise, conference with teacher and publish a recount/reflection • Structured Word Inquiry • Listen to the class novel and select 'good fit books' • Explore reading strategies in Literature Discussion Groups and independent reading activities <p>ERP: For the students to:</p> <ul style="list-style-type: none"> • Civic and Citizenship rotations • Interests <p>ICT For the students to:</p> <ul style="list-style-type: none"> • Yearbook design • Reading eggs 	<ul style="list-style-type: none"> • St John ambulance First Aid • Excursion to Vic Parliament • eSmart day • Whole school nude food picnic • Junior School Council • Recycling/Energy Program • Glee Club • School Fete <p>Students' Interests TBA</p>	<ul style="list-style-type: none"> • Focus students: reflections – personal goals and their learning 	<ul style="list-style-type: none"> • Maths multiplication games – Champ, Around the World, Buzz Bizz, Multiplication grids, Factor Grab • Class Novel, Literature Discussion Groups– Grammar Task Cards and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Structured Work Inquiry • Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words – class and differentiated group activities • Class Meetings • Behind the News (ABC) 	