**STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL**

<table>
<thead>
<tr>
<th>Term 1: Weeks 8 and 9</th>
<th>Year 4 Teaching Team: Sue Dale, Jenny Fildes, Lisa Gardiner, Lindy McManus, Sally Weppner</th>
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<tbody>
<tr>
<td>Commencing Date: 14\textsuperscript{th} March to 24\textsuperscript{th} March 2016</td>
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**SUBJECT FOCUS: Geography**

**Key Learning Intentions:**
- Develop a greater awareness of their local community
- Understand how people affect the environment
- Understand how environments have changed over time

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<tr>
<th>Developmental Domain</th>
<th>Learning Outcomes (State/National Framework)</th>
<th>Immersion &amp; Other Exposure, Concepts, Excursions, School events</th>
<th>Assessment &amp; Reflection on Experiences</th>
<th>Learning Experiences</th>
<th>Modifications</th>
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<tbody>
<tr>
<td>Emotional</td>
<td>For the students to: be aware others feelings and emotions. Using positive body language</td>
<td>Maths For the students to: Further develop knowledge of place value to the tens of thousands and beyond. Use calculators to investigate number patterns involving whole numbers and decimals. Develop knowledge of decimals to tenths and hundredths. Order, make and represent fractions. Use simple scales, legends and directions to interpret information contained in basic maps. Create and interpret simple grid maps to show position and pathways.</td>
<td>• 14\textsuperscript{th} March Labor Day weekend&lt;br&gt;• 24\textsuperscript{th} March Easter Morning Assembly&lt;br&gt;• 24\textsuperscript{th} March 2.30 finish, last day of Term One</td>
<td>Anecdotal observations&lt;br&gt;L.S.C.W.C&lt;br&gt;Place Value Post Test&lt;br&gt;Focus children&lt;br&gt;Class meetings&lt;br&gt;Immersion activities&lt;br&gt;Spelling clinic groups&lt;br&gt;Camp Reflection&lt;br&gt;• Cars&lt;br&gt;• SNMY</td>
<td>• Place Value games&lt;br&gt;• Behind the News&lt;br&gt;• Smiling Minds Meditation&lt;br&gt;• Class Novel&lt;br&gt;• Silent Reading&lt;br&gt;• Kitchen Garden&lt;br&gt;• Wise Ones&lt;br&gt;• Glee Club&lt;br&gt;• Music&lt;br&gt;• Documentaries – Australian Geography</td>
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<td>Social</td>
<td>For the students to: Continue to build on new friendships and further develop relationships with teachers and classmates</td>
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<td>Language</td>
<td>For the students to: practice whole body listening when someone is talking</td>
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<td>Cognitive/Thinking</td>
<td>For the students to: start their classroom tasks quickly, quietly and carefully</td>
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<td>Physical/Health</td>
<td>For the students to: Engage in physical activity to increase their level of fitness. To learn how to cooperate as a team</td>
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**Students’ Interests**
- Easter
- Holidays
- Writing
- Drawing
- Life Saving
- Soccer
- Basketball
- Horse riding
- Rainforests
- Gymnastics
- School
**Geography**
For students to:
• Understand how people affect the environment
• Understand how environments have changed over time

**ICT**
For the students to:
• Research information about rain forests or other geographical