

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL			SUBJECT FOCUS: Design and Technology		
Commencement Date: Monday, 5th Term 1, Weeks 6 & 7	<b>Year 4 Teachers</b> March 2018 Miss Alex Burridge Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte	<b>Year 3 Teaching Team:</b> Mrs. Forte Mrs. Robinson Miss Costello Mrs. Angelis & Mrs. Hebard	<b>Broad Statement</b> Our goal for you this term is to design, create, make and evaluate products.	<b>Key Learning Intentions</b> 1. Create a range of ideas in response to a simple design brief 2. Use labelled sketches to communicate a design 3. Identify materials and the main steps needed to create products 4. Assess how the product meets the requirements	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist learning intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences	Assessment & Reflection on Experiences
<p><b>Emotional</b> For the students to: Take more responsibility for their own belongings and routines</p> <p><b>Social</b> For the students to: Demonstrate inclusiveness and support for peers</p> <p><b>Language</b> For the students to: Express 'what went well' during their day.</p> <p><b>Cognitive/Thinking</b> For the students to: Develop independence and demonstrate active problem solving strategies</p> <p><b>Physical/Health</b> For the students to: Participate in mindfulness meditation sessions and reflect on experiences</p>	<p><b>Mathematics</b> For the student to: Recognise, model, represent, order and rename numbers to at least 10 000</p> <p><b>Space</b> For the students to: Describe key feature of 2D and 3D shapes</p> <p><b>English</b> <i>Speaking and Listening</i> <i>Introduction to Class Meetings</i> For the students to: Initiate and build on comment of others and ask relevant questions</p> <p><i>Writing</i> For the students to: To develop of the text and language features of explanation reports</p> <p>For the students to: plan, draft and publish narrative texts demonstrating increasing control over text structures and language features using the 7 Steps to Writing Success Model</p> <p>understand the use of adjectives when writing</p>	<p><b>Performing Arts</b> For students to:</p> <ul style="list-style-type: none"> <li>- use our imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using our voices, movement and instruments.</li> <li>- use iMovie and film making techniques to explore dramatic action, empathy and space in improvisations, play-building to develop characters and situations.</li> </ul> <p><b>Physical Education</b> For the students to:</p> <ul style="list-style-type: none"> <li>- TBA</li> </ul> <p><b>Visual Arts</b> For the students to:</p> <ul style="list-style-type: none"> <li>- experiment with chine-colle printing</li> <li>- -share templates to vary the outcome</li> <li>- to be introduced to facets of Kandinsky's life &amp; work</li> </ul> <p><b>Japanese</b> For the students to:</p> <ul style="list-style-type: none"> <li>- learn about hinamatsuri festival –girls' day and the traditions associated with this</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays</li> <li>• Whole School Assembly 3pm Fridays</li> <li>• Investiture Assembly Tuesday 27th 9am in the SALC</li> </ul> <p><b>Student Interests</b> Origami Gymnastics Football Basketball Athletics Science Craft Cricket Drama Sewing Tennis Parkor Dancing Golf Pool Soccer Foosball Table tennis Violin Boogie boarding Surfing</p>	<p>*Focus Students *Tuning-in &amp; reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum session *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense</p>	<p>Students to work towards and reflect on personal learning goals for Term 1</p> <p>On-going assessment of student learning (teachers examine samples of student work).</p>

	<p><i>Spelling</i> For the students to: Investigate the short vowel sounds Investigate the long vowel sounds</p> <p><i>Reading</i> For the students to: Develop their 'Think Aloud' strategy while reading</p> <p><b>OTHER SUBJECTS:</b> <b>ERP:</b> For the students to: Create design briefs for packaging of their craft power product</p> <p><b><u>Design &amp; Technologies</u></b> For the students to: understand the learning intentions set for our subject focus</p> <p><b><u>Digital Technologies</u></b> For the students to: learn how to create and manage their own files</p> <p>For the students to: Introduction to coding and PC skills</p>	<p>in Japan - practice their self-introduction</p>	<p>Swimming Oz tag Recorder</p>		
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