

## Term 2 Japanese



This term we will celebrate ohanami (Cherry Blossom Festival) and Kodomonohi (Boys/Children's day) festivals.

### **Preps:**

The students will continue to practice their self-introduction, learn colours names and shapes in Japanese. They will start to create simple sentences and participate in role plays. They will use the ipads to help with their listening and speaking skills. The students will learn the songs, Saita and maru and learn how to make origami tulips.

### **Year One:**

The students will learn how to say body parts and how to say if something hurts in Japanese. They will also learn how to write the body parts in Kanji 目耳口. Students will learn the songs: head, shoulders knees and toes and Tanuki song in Japanese. They will create short role plays to perform to the class and perform the Doctor play. Students will be able to create short sentences about their subjects at school and their likes and dislikes

### **Year Two:**

The students will revise their colour vocabulary in class. They will learn animal names in Japanese and the different sounds they make. They will learn adjectives to describe them and make a talking book to take home. They will also learn how to describe their family and make a mini book to read to the class

### **Year Three:**

The students will learn the hiragana alphabet and use their own hiragana writing books to try and achieve different reading levels. They will also have short weekly tests. They will also learn about the soroban, Japanese calculator and learn how to talk about their hobbies.

### **Year Four:**

For the students to revise their hiragana and complete weekly reading, listening and writing tests, paying close attention to the stroke order of the characters. The students will also learn the time and how to ask and say the time. They will create mini booklets about their week and time their do different activities.

### **Year Five:**

The students will learn how to say their family members names and how to ask and say how many in my family. They will learn some food vocabulary and how to say what they like and dislike. The students will also learn how to say and write the days of the week and write about their week using Japanese script. They will also start to learn many verbs to use when creating sentences.

### **Year Six:**

The students will continue to work on their belts and complete weekly ikana tests on the ipads. They will learn how to say 'weather' words and discuss the day. They will create a presentation on Japanese festivals to share with the class. They will learn how to create questions and use this to create a role play on the ipads using puppet pals. They will continue to build on their hiragana and kanji stroke order during class.