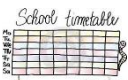






Dear Parents,

Welcome back to Term 3! We hope you have had a relaxing and enjoyable holiday. We are looking forward to another great Term of learning.

Thank you and kind regards,

Katrina Hartley, Anthea Cain, Alycia Palermo and Anne Thompson

<b>In Mathematics we will be learning to:</b>	<b>In English we will be learning to:</b>																																	
<ul style="list-style-type: none"> <li>• subitise (recognise and copy a variety of dot patterns) – “what do you see and how do you see it?”</li> <li>• use counting strategies to solve problems that involve comparing, combining and separating sets (addition, subtraction and sharing)</li> <li>• automatically recall number combinations to 10</li> <li>• use addition and subtraction in real life situations</li> <li>• match individual objects with counting sequences up to and back from 20</li> <li>• count backwards from numbers larger than 20</li> <li>• estimate the size of collections up to 20</li> <li>• connect number names for numerals up to 100</li> <li>• explore place value, using the terms ‘tens’ and ‘ones’</li> <li>• compare and order objects according to their weight and capacity</li> <li>• measure the mass and capacity of objects using informal units</li> <li>• make connections between addition and subtraction</li> <li>• identify and order Australian coins</li> <li>• complete simple financial transactions</li> <li>• follow and provide simple instructions using positional language</li> <li>• identify the outcome of familiar events, using the language (will happen, won’t happen, might happen)</li> </ul>	<ul style="list-style-type: none"> <li>• read smoothly and with expression</li> <li>• make connections to stories</li> <li>• recognise the feature of non-fiction texts</li> <li>• use features of non-fiction texts to locate information</li> <li>• blend sounds to read words</li> <li>• use punctuation to enhance our fluency when reading aloud</li> <li>• use diagrams to support our comprehension of non-fiction texts</li> <li>• identify syllables in word</li> <li>• recognise rhyming words and copy rhyming patterns</li> <li>• form letters using <i>Vic Modern Cursive</i> (school font)</li> <li>• use full stops and capital letters correctly</li> <li>• identify vowels, consonants and digraphs (sh, wh, th, ch)</li> <li>• identify and use the suffixes (ing, ed)</li> <li>• explore purpose of different text types (Letters, Narratives and Information Reports)</li> <li>• edit our writing</li> <li>• speak clearly using appropriate volume and speed</li> <li>• ask simple questions in response to information</li> <li>• sequence ideas when speaking</li> <li>• use topic specific language when speaking</li> <li>• present information about familiar topics and ask questions to further support our understanding</li> </ul>																																	
<b>Timetable</b> 	<p>Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush. At 9:00am teachers will welcome students into the learning environment and encourage them to independently put their bag away.</p> <p>School starts at 9.00am and finishes at 3.30pm            Recess 10.40am – 11.10am      Lunch 1.00pm – 1.50pm outside            Students are given time to eat their food, prior to going outside to play.</p>																																	
<b>Closing of school gates</b>	<p>To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.</p>																																	
<b>Specialists</b> 	<table border="1"> <thead> <tr> <th></th> <th>Prep H</th> <th>Prep P</th> <th>Prep T</th> <th>Prep C</th> </tr> </thead> <tbody> <tr> <td><b>Library &amp; change readers</b></td> <td>Monday</td> <td>Monday</td> <td>Monday</td> <td>Monday</td> </tr> <tr> <td><b>Performing Arts</b></td> <td>Wednesday</td> <td>Friday</td> <td>Wednesday</td> <td>Friday</td> </tr> <tr> <td><b>Physical Education</b></td> <td>Friday</td> <td>Wednesday</td> <td>Friday</td> <td>Wednesday</td> </tr> <tr> <td><b>Art</b></td> <td>Friday</td> <td>Wednesday</td> <td>Friday</td> <td>Wednesday</td> </tr> <tr> <td><b>Japanese</b></td> <td>Wednesday</td> <td>Wednesday</td> <td>Wednesday</td> <td>Wednesday</td> </tr> </tbody> </table>					Prep H	Prep P	Prep T	Prep C	<b>Library &amp; change readers</b>	Monday	Monday	Monday	Monday	<b>Performing Arts</b>	Wednesday	Friday	Wednesday	Friday	<b>Physical Education</b>	Friday	Wednesday	Friday	Wednesday	<b>Art</b>	Friday	Wednesday	Friday	Wednesday	<b>Japanese</b>	Wednesday	Wednesday	Wednesday	Wednesday
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<b>Homework: Reading/ writing at home</b>	<p>Reading should be a special and enjoyable experience for all family members. It is expected students will read 4-5 times a week and the books be recorded in their reading log. Take home books are provided and children are also encouraged to borrow books from the local library. Writing – please provide your child with writing materials, paper, glue and scissors to use at their leisure. Practise writing shopping lists, birthday cards or notes to friends.</p>																																	
<b>Sun smart</b>	<p>We encourage students to apply sunscreen before going to school. Extra sunscreen is available in the classroom. ‘Hats away, 1<sup>st</sup> of May. 1<sup>st</sup> of September, hats to remember’.</p>																																	

<p><b>Nude food lunches</b></p> 	<p>All students are encouraged to bring ‘nude food’ lunches. A nude food lunch has no foil, gladwrap or any other packaging. Please unwrap and throw any rubbish out at home, to help us significantly reduce the amount of rubbish scattered throughout our school. Please also provide a labelled drink bottle containing water for your child. Research shows that children learn best when they are well hydrated.</p>
<p><b>School Uniform</b></p>	<p>Our Beaumaris PS school uniform should be worn correctly and be in good condition. Please ensure all items of clothing are <b>named</b>. Check the lost property cupboard near the art room for any missing items. Please ensure hair longer than shoulder length (for girls and boys) is tied up and hair accessories are school colours only. Jewellery is not part of the Beaumaris PS school uniform, including coloured wrist and ankle bands. Students may only wear small stud earrings. School uniform is worn on excursions.</p>
<p><b>Communication</b></p> 	<ul style="list-style-type: none"> <li>• General information and upcoming events are published in <u>Stop Press</u>, our school newsletter. A link is emailed out to parents every Thursday and can be accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a> Please ensure you read our Stop Press every week. Links to other notices are also provided online. This link provides important information relating to school management, procedures and dates and highlights our exciting Learning and Teaching programs.</li> <li>• <b>Please check your child’s ‘seagull pocket’ of their schoolbag daily for any notices.</b></li> <li>• The Prep communication board is located adjacent to the Prep Learning Centre You will find the current learning intentions, Statement of Intent and other relevant information for Foundation.</li> <li>• Teachers will be outside their classrooms from 3.30pm-3.40pm each day, to informally catch up with parents. If you have a specific concern, please make an appointment with the class teacher.</li> <li>• <b>REMINDER:</b> All teachers are required at staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and thus are unable to meet with you on these days. Teachers are also required at staff briefing every morning at 8:45am.</li> <li>• Our Facebook page will also update parents to daily events and reminders.</li> </ul>
<p><b>Absences</b></p>	<p>To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8.30am to report their child being absent from school. If neither of these actions is taken before 9.30am on the day of absence our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence. If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leaver’s Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom.</p>
<p><b>After School Pick Up</b></p> 	<p>If you are going to be late to pick up your child, please ring the office (ph. 95892619) to inform them. In unforeseen circumstances, your child will be taken to the office at 3.45pm by a teacher or yard duty staff. The office staff will phone you. If your child is going home with a friend or different family member, please remind your child and inform your class teacher.</p>
<p><b>Birthdays</b></p>	<p>Children can bring a treat to share on their birthday – nut and egg free please!</p>
<p><b>Important dates for the diary!</b></p>	<ul style="list-style-type: none"> <li>• Japanese Australia Day Assembly - Wednesday 25<sup>th</sup> July</li> <li>• <b>Prep 100<sup>th</sup> Day at school Tuesday 31<sup>st</sup> July</b></li> <li>• Visit from Mentone Fire fighters Thursday 2<sup>nd</sup> August, Thursday 9<sup>th</sup> August</li> <li>• Pupil Free Day Friday 3<sup>rd</sup> August</li> <li>• Father’s Day Football Breakfast Friday 31<sup>st</sup> August</li> <li>• Grade 6 Musical Wednesday 12<sup>th</sup> &amp; Thursday 13<sup>th</sup> September</li> </ul>