

Performing Arts Term Four 2017

SOME of the activities the students will be involved with in Performing Arts.

Prep: Students rehearse their songs, dances and short drama sentences for the performance evening on Thursday 7th December 2017.

Year One: Students explore, improvise and structure movement ideas for dance. Students use simple technical and expressive skills when presenting dance that communicates ideas about themselves and their world to an audience.

Year Two: Students use choreographic devices to select and organise movement ideas and create and practise dance sequences. Students respond to dance expressing what they enjoy and where and why people dance.

Year Three: Students use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments. Students use voice and instruments to sing, play and arrange music from different cultures, times and locations and improvise and compose music in different forms.

Year Four: Students rehearse their songs, dances and short drama sentences for the performance evening on Thursday 2nd November 2017.

Year Five: Students explore dramatic action, empathy and space in improvisations, play building and scripted drama, to develop characters and situations.

Year Six: Students explain how the elements of drama and production elements communicate meaning by comparing drama from different social, cultural and historical contexts.