Performing Arts  Term One Newsletter 2015

SOME of the activities the students will be involved with in Performing Arts.

**Foundation:** Moving in a steady rhythm to the following actions: walking, marching, jumping, reaching, stretching, twisting and swivelling. Students create movement on different levels, low, medium and high. They will be using percussion instruments to demonstrate simple beat patterns.

**Year One:** Students demonstrate rhythmic actions through high and low movements. Students move to various tempos fast and slow and students learn simple dances.

**Year Two:** Students are studying rhythm patterns, including rests, longer and shorter note values using percussion instruments, body percussion and voice. They will compose their own works to perform to their peers.

**Year Three:** Students are learning basic music notation for recorder and learning how to play simple songs on the recorder. Also the students will be learning a variety of songs and performing to an audience.

**Year Four:** Students learning a variety of songs and creating their own dance moves to accompany these songs. Students are playing the recorder and learning music notation to help with recorder playing.

**Year Five:** Students working with iPads to create simple drama skits to demonstrate film making skills.

**Year Six:** Students working with iPads to create simple drama skits to demonstrate film making skills.

Glee Club will be performing at a variety of community events “A day on the Oak”, “Garden Open day” and the “Easter Concourse” morning.