

## Years 3 & 4 Term 3 BPS Parent Newsletter 2018

Dear Parents,

Welcome back to Term 3! We hope you enjoyed the term break and you and your children are recharged and ready to start a new school term. The Years 3 and 4 teams are ready and excited about the upcoming learning opportunities planned for Term 3. If at any time you have any queries or concerns, please do not hesitate to contact your child's classroom teacher. We hope you find the information below helpful.

From the Years 3 & 4 Team: Zahara Forte, Samantha Robinson, Kirsten Costello, Leonie Angelis, Karen Hebard, Alexandra Burridge, Katherine Geake & Troy Wood.

<b>Timetable</b>	School starts: 9.00am and finishes at 3.30pm Recess: 10.40 - 11.10am Lunch: 12.50 - 1.00pm, eating time in class. 1.00 - 1.50pm outside															
<b>Before and after school care</b>	Students must not be left alone in the school yard before 8.45am or after 3.45pm. If you have to leave your child before or after these times on any day you must book them into out of hours care as there is no yard supervision.															
<b>Closing of school gates</b>	To assist with student safety and wellbeing, all school gates will be closed 9.15am until 3pm.															
<b>Specialist Classes</b>  ART - Ms Fisk LOTE (Japanese) - Sensi Gall  PERFORMING ARTS - Mrs Rothberg P.E. - Mr Lilburne Library is taken by the classroom teacher with the assistance of Julia Jones. ICT sessions taken by classroom teachers. Buddy reading with Preps - times TBC	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><u>Monday</u></td> <td style="width: 33%;">11:10am 4B ICT 1:50pm 3R Japanese 3C Art 3AH P.E.</td> <td style="width: 33%;">12:00pm 4G ICT 2:40pm 3R Performing Arts 3C P.E. 3AH Art</td> </tr> <tr> <td><u>Tuesday</u></td> <td>9:00am 3/4F Japanese 4B Art 4G P.E. 4W Performing Arts 9:30am 3C Library 12:00pm 3AH ICT</td> <td>9:50am 3/4F Performing Arts 4B P.E. 4G Art 4W Japanese 2:20pm 3AH Library</td> </tr> <tr> <td><u>Wednesday</u></td> <td>9:00am 3R Library 11:10am 4W P.E. 4B Performing Art 11:10am 3/4F Library</td> <td>2:40pm 4W Art 4G Performing Arts 12:00pm 3/4F ICT</td> </tr> <tr> <td><u>Thursday</u></td> <td>9:00am 4W ICT 9:00am 3AH Japanese 3R Art 3C Performing Arts 3/4F P.E. 11:10am 4W Library</td> <td>9:50am 3AH Performing Arts 3R P.E. 3C Japanese 3/4F Art 11:40am 4G Library 12:10pm 4B Library</td> </tr> <tr> <td><u>Friday</u></td> <td>9:00am 3R ICT 11:10am 4G Japanese</td> <td>9:50am 3C ICT 12:00pm 4B Japanese</td> </tr> </table>	<u>Monday</u>	11:10am 4B ICT 1:50pm 3R Japanese 3C Art 3AH P.E.	12:00pm 4G ICT 2:40pm 3R Performing Arts 3C P.E. 3AH Art	<u>Tuesday</u>	9:00am 3/4F Japanese 4B Art 4G P.E. 4W Performing Arts 9:30am 3C Library 12:00pm 3AH ICT	9:50am 3/4F Performing Arts 4B P.E. 4G Art 4W Japanese 2:20pm 3AH Library	<u>Wednesday</u>	9:00am 3R Library 11:10am 4W P.E. 4B Performing Art 11:10am 3/4F Library	2:40pm 4W Art 4G Performing Arts 12:00pm 3/4F ICT	<u>Thursday</u>	9:00am 4W ICT 9:00am 3AH Japanese 3R Art 3C Performing Arts 3/4F P.E. 11:10am 4W Library	9:50am 3AH Performing Arts 3R P.E. 3C Japanese 3/4F Art 11:40am 4G Library 12:10pm 4B Library	<u>Friday</u>	9:00am 3R ICT 11:10am 4G Japanese	9:50am 3C ICT 12:00pm 4B Japanese
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<b>Homework</b>	<p><b>Homework is fortnightly being sent home Tuesday and due back Friday week, unless otherwise stated.</b></p> <p>Homework will consist mainly of:</p> <ul style="list-style-type: none"> <li>*daily reading to promote appreciation of different texts and authors and build on students' confidence in their reading ability</li> <li>*practise of mental math to improve student proficiency in making calculations in their minds</li> <li>*tasks to investigate or apply knowledge related to all learning.</li> </ul> <p><b>Homework will generally not exceed 30 minutes per day.</b></p> <p><b>Tips:</b> Listening to your child read at home is a good way of supporting your child's reading. Talk about books, read together and make reading an enjoyable, shared activity. We encourage you to play a variety of spelling games with your child to build on word knowledge and spelling skills. We also encourage you to play a variety of number fluency games to help your child build quick recall of addition &amp; subtraction facts to 100 and quick recall of the 2s, 3s, 5s, &amp; 10s multiplication facts and related division facts.</p> <p><b>Sharing/reflection of the homework task will generally occur in class on the due date</b></p>															

	<b>of the given task.</b>
<b>Student Diary</b>	<p><b>Student diaries should be at school every day.</b></p> <p>Students are required to note home reading in their diaries and any important school events. You may also use the diary as a form of communicate with your teacher, however, important information should be voiced directly to your teacher. The Resilience Project activities should also be completed each night.</p>
<b>Birthdays</b>	Children can bring a treat to share on their birthday - No nuts please!
<b>Nude food lunches</b>	<p>All families are encouraged to prepare nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish at school.</p> <p><b>PLEASE ensure all containers are clearly labelled!</b></p>
<b>School Uniform</b>	<p><b>Hats are to be worn during recess and lunch until the 1<sup>st</sup> of May and again from the 1<sup>st</sup> of September.</b></p> <p>Jewellery is NOT part of our school uniform. Hair accessories are to be school colours of yellow, blue or white only. Please ensure all items of clothing are named and check the lost property cupboard for any missing items.</p>
<b>Communication</b>	<p>General information and upcoming events are published in <u>Stop Press</u>. A link is emailed out to parents every Thursday or can be accessed via the Beaumaris Primary website. <a href="http://www.beaups.vic.edu.au/">http://www.beaups.vic.edu.au/</a></p> <p>Please be sure to check our Year 3 Communication Board located outside the Year 3 area. Teachers will be outside their classrooms from 3.30pm-3.40pm each day so you can informally catch up with them. <b>If you have a specific concern, please make an appointment with the class teacher.</b></p> <p><b>REMINDER:</b> All teachers are in class with their students at 9am and are required at staff briefings each morning from 8.45. Staff meetings and professional development sessions are held every Monday and Wednesday from 3.45pm so please avoid these times.</p>
<b>Absence</b>	<p>To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8.30am to report their child being absent from school. If neither of these actions is taken before 9.30am on the day of absence our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence.</p> <p>If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leavers Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom.</p>
<b>Premier's Reading Challenge</b>	<p>We are aiming for full school participation therefore we expect that all Year 3 &amp; 4 students will be involved. Parent information can be found at <a href="http://www.education.vic.gov.au/prc/parents/default.htm">http://www.education.vic.gov.au/prc/parents/default.htm</a></p>
<b>Curriculum</b>	<p>Students will participate in engaging learning experiences related to our fortnightly learning intentions. The Years 3 &amp; 4 fortnightly Statement of Intent is posted on the Years 3 &amp; 4 Communication Board and can be accessed online.</p> <p>This term in Numeracy there will be a focus on addition &amp; subtraction, multiplication &amp; division, fractions and decimals.</p> <p>In Literacy, the students will be involved in a variety of reading experiences building reading strategies. Our writing focus will be poetry, description, explanation report/texts. Students work on spelling activities to develop phonological awareness, graphophonic knowledge, morphemic and etymological knowledge.</p> <p>As an extension of our Start-Up program we will continue to build on personal and interpersonal skills through the Resilience Project.</p> <p>This term our subject focus is Science. Throughout the term the students will participate in a number of activities, in-school visits and/or excursions that link to our subject focus.</p>
<b>Excursion/important</b>	* <b>Japanese/Australia Day</b>

<b>dates</b>	<p>25th July - Whole School</p> <p>* <b><u>Scienceworks Excursion</u></b></p> <p>31st July - Year 3 (not including 3/4F)</p> <p>1st August - 3/4F &amp; Year 4</p> <p>* <b><u>NAPLAN Trial Day</u></b></p> <p>8th August - <b><i>3R only</i></b></p> <p>* <b><u>Pupil Free Day</u></b></p> <p>3rd August - Whole School</p> <p>* <b><u>Father's Day Stall</u></b></p> <p>30th August - whole School</p> <p>* <b><u>Father's Day Footy Breakfast/day</u></b></p> <p>31st August</p> <p>* <b><u>Year 6 Musical - Lion King</u></b></p> <p>12th &amp; 13th September</p> <p>* <b><u>End of Term</u></b></p> <p>21st September - 2:30pm finish</p>
<b>Personalised Learning &amp; Education Research Projects</b>	<p>The classroom communication board plays a vital role in the Year 3-6 area and students are encouraged to view the communication board at the commencement of each day to check for timetabling, subject focus learning intentions, class meeting agenda items, the focus student roster, affirmations, the Statement of Intent and clinic groups.</p> <p>Each morning we begin with tuning-in for the day (15-20 mins) where we welcome and highlight the learning for day and have conversations with focus students linked to their learning. At the end of the day we reflect on our learning for the day (5-10mins) and again have conversations with the focus students about their learning.</p> <p>Year 3 students showcase their work related to the current subject focus in the form of an Education Research Project. Expo date - Friday 14th September 2:30 -3:00pm</p>
<b>Year 3 Camp - two days one night</b>	<p>Camp Oasis Mount Evelyn <a href="http://www.oasis.asn.au">www.oasis.asn.au</a> Monday 12<sup>th</sup> &amp; Tuesday 13<sup>th</sup> of November.</p>