

| STATEMENT OF INTENT: YEAR 5 | | SUBJECT FOCUS: HISTORY | | | |
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| Term 1: Weeks 1, 2 and 3 Commencing Date: 01/02/17 – 16/02/17 | | Year 5 Teaching Team: <ul style="list-style-type: none"> Mrs Sue Dale (5DG) Mrs Lisa Gardiner (5DG) Miss Grace Hulls (5H) Miss Steph Volkov (5V) | | Key Learning Intentions: For the students to: <ul style="list-style-type: none"> Investigate the reasons for establishing British colonies in Australia Explore and describe the lives of people and groups in Australia's colonial past Examine and sequence significant events that shaped Australian colonies Identify and describe aspects of the past that continue to influence the way we live | |
| Developmental Domain Focus | Learning Outcomes (State/National Framework) | Immersion & Other Exposure, Concepts, Excursions, School events | Assessment & Reflection on Experiences | Learning Experiences | Modifications |
| <p>Emotional For the students to:</p> <ul style="list-style-type: none"> Create classroom norms Take responsibility for their belongings on camp <p>Social For the students to:</p> <ul style="list-style-type: none"> Seek out new friends in class Develop team skills at school and on camp <p>Language For the students to:</p> <ul style="list-style-type: none"> Identify personal goals Adopt traits and language of historical characters <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Adopt the mindset of a learner <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Return to reasonable sleep routines for school Manage personal hygiene | <p>Maths For the students to:</p> <ul style="list-style-type: none"> Revise number facts through various games and activities Complete the place value and fraction pre-test <p>English For the students to:</p> <ul style="list-style-type: none"> Prepare workbooks Unpack the Seven Steps Select 3 classroom books from the library and/or home (1 fiction, 1 non-fiction, 1 personal choice) <p>ERP: History For the students to:</p> <ul style="list-style-type: none"> Participate in a range of activities at Sovereign Hill Begin unpacking the learning intentions <p>ICT For the students to:</p> <ul style="list-style-type: none"> Establish norms for the use of iPads and shared IT equipment <p>Sport (Interschool) For the students to:</p> <ul style="list-style-type: none"> Consider swimming trials and confirm summer sport teams | <ul style="list-style-type: none"> District swimming trials Camp – Sovereign Hill/ MADE Adekate Lodge Outdoor Ed Start-up program Junior School Council applications Recycling/Sustainability Program <p>Students' Interests</p> <p>TBC</p> | <ul style="list-style-type: none"> Place value and fraction pre-test (maths) CARS Reading Comprehension Tests (1-5) | <ul style="list-style-type: none"> Camp – Sovereign Hill Historical schooling Mine experience Blood on the Southern Cross Gold Museum Gold panning Adekate Lodge Shelter building Archery Team building activities Class Novel, Guided Reading, Class Meetings Behind the News (ABC) Junior School Council Applications | |