### Term 1: Weeks 2 and 3
**Commencing Date:** 6/2/17 – 17/2/17

#### Year 5 Teaching Team:
- Miss Grace Hulls (SH)
- Mr Peter Jarvis (SJ)
- Miss Megan Chudleigh (SC)
- Miss Steph Volkov (SV)

#### Key Learning Intentions:
- Investigate the reasons for establishing British colonies in Australia
- Explore and describe the lives of people and groups in Australia’s colonial past
- Examine and sequence significant events that shaped Australian colonies
- Identify and describe aspects of the past that continue to influence the way we live

### Developmental Domain Focus

#### Emotional
- For the students to:
  - Create classroom norms
  - Take responsibility for their belongings on camp

#### Social
- For the students to:
  - Seek out new friends in class
  - Develop team skills at school and on camp

#### Language
- For the students to:
  - Identify personal goals
  - Adopt traits and language of historical characters

#### Cognitive/Thinking
- For the students to:
  - Adopt the mindset of a learner

#### Physical/Health
- For the students to:
  - Return to reasonable sleep routines for school
  - Manage personal hygiene

#### Maths
- For the students to:
  - Revise number facts through various games and activities
  - Complete the place value pre-test

#### English
- For the students to:
  - Prepare workbooks:
    - Writer’s notebook, spelling journal, writing book
  - Select 3 classroom books from the library and/or home (1 fiction, 1 non-fiction, 1 personal choice)

#### ERP: History
- For the students to:
  - Participate in a range of activities at Sovereign Hill
  - Begin unpacking the learning intentions

#### ICT
- For the students to:
  - Establish norms for the use of iPads and shared IT equipment

#### Sport (Interschool)
- For the students to:
  - Consider swimming trials and confirm summer sport teams

### Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Domain</th>
<th>Learning Outcomes (State/National Framework)</th>
<th>Immersion &amp; Other Exposure, Concepts, Excursions, School events</th>
<th>Assessment &amp; Reflection on Experiences</th>
<th>Learning Experiences</th>
<th>Modifications</th>
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</thead>
<tbody>
<tr>
<td>Emotional</td>
<td></td>
<td>Camp – Sovereign Hill/MADE Campaspe Downs Outdoor Ed Start-up program Junior School Council applications Recycling/Sustainability Program</td>
<td>Place value pre-test (maths) CARS Reading Comprehension Tests (1-5)</td>
<td>Camp – Sovereign Hill Historical schooling Mine experience Blood on the Southern Cross Gold Museum Gold panning Campaspe Downs Shelter building Team building activities Giant swing Class Novel, Guided Reading Class Meetings Behind the News (ABC) Junior School Council Applications</td>
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