

Year Level: 1	Term 1, Week 2 & 3			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to adapt to the changes of their new teacher, classroom and classmates</p> <p>Social For the children to build new friendships with their peers in their Year 1 class</p> <p>Cognitive For the children to solve simple problems independently</p> <p>Language For the children to use their voice appropriately (pace, tone and volume)</p> <p>Physical For the children to move safely around their new environments</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - read, write and make numbers in the 40s, 60s, 70s, 80, 90s - read, write and make numbers in the 20s, 30s, 50s - make teen numbers using tens and ones - choose simple questions and gather answers - name the days of the week in order and identify yesterday, today and tomorrow <p>English For the children to:</p> <ul style="list-style-type: none"> - write correctly on dotted thirds using capital letters and full stops - be introduced to transactional writing (letters, cards, emails) - recognise familiar letters, blends and digraphs - use whole body listening <p>Design and Technology For the children to:</p> <ul style="list-style-type: none"> - explore how food is selected and prepared for healthy eating <p>Environmental For the children to:</p> <ul style="list-style-type: none"> - familiarise themselves with the four bins within their new classrooms and correctly place, rubbish, recycling, soft plastic and compost in the appropriate bins <p>Specialists For the children:</p> <ul style="list-style-type: none"> - get to know their specialist teacher and when their weekly session is for Japanese, Art, Performing Arts and Physical Education 		<p>Friday 1st February - First Day of School</p> <p>Friday 8th February - Smoking and Welcome to Country Ceremony</p> <p>Wednesday 14th February - Resilience Project parent information night</p>	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, artificial grass, water beads, meditation music <p>Tinkering</p> <ul style="list-style-type: none"> - hammers and nails, hard hats, measuring tapes, rulers, design briefs, <p>Dramatic play</p> <ul style="list-style-type: none"> - <p>Bilding/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms