

Year Level: 1	Term 1, Week 6 & 7			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the children to understand the impact of their actions on others</p> <p><b>Social</b> For the children to interact positively with others</p> <p><b>Cognitive</b> For the children to follow simple instructions</p> <p><b>Language</b> For the children to practice the different mouth positions for /f/ and /th/</p> <p><b>Physical</b> For the children to care for our learning space</p>	<p><b>Mathematics</b> For the children to: - locate numbers on a number line - count on and count back - recognize and classify 2D (sides) and 3D shapes (corners, edges and faces)</p> <p><b>English</b> For the children to: - understand the purpose of a procedural text - recognise and use correct features of a procedural text - identify verbs as 'doing words' - understand the terms 'base' and 'suffix' - chunk letter and sounds (blends 'br' 'dr' 'tr' 'cr') - open and closed syllables - use simple instructional language to explain how to do simple tasks</p> <p><b>Design and Technology</b> For the children to: - understand the importance of washing our hands hygienically - understand what food we should we eat every day</p> <p><b>Environmental</b> For the children to: - become familiar with the classroom recycling systems (paper, squishy plastic, landfill/waste bin, compost) - bring nude food lunch to school</p> <p><b>Specialists</b> For the children: <b>Japanese-</b> - practice reading and writing our names in Japanese. Compare and contrast any similarities between their names in English and Japanese characters. Discuss the cultural differences with writing between the cultures - write Japan 日本 in kanji and make a fan to take home. Discuss the 3 alphabets in the Japanese writing system <b>Performing Arts-</b> - sing and play instruments to improvise, compose and practice a repertoire of chants, songs and rhymes including those used by cultural groups in the local community.</p>	<p>Animals Beading Building Dancing Dress ups Farm animals Kitchen Lego Land and Sea Magnets Making books Measuring Music Painting Performing Post Office Ocean and Land Reading Sensory Sewing Sand pit Science School Sushi Sport Tinkering Writing</p>	<p><b>Monday 4th March</b> - Special Sushi lunch</p> <p><b>Monday 11th March</b> - No School today, Labour Day Public Holiday</p> <p><b>Tuesday 12th March</b> - Investiture Assembly 9am</p>	<p><b>Writing table</b> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office</p> <p><b>Sensory</b> - play dough, beading, natural collage, artificial grass, water beads, meditation music</p> <p><b>Tinkering</b> - hammers and nails, hard hats, measuring tapes, rulers, design briefs,</p> <p><b>Dramatic play</b> - Puppets, computer, tickets, Sushi shop, cash register, money, camping tent,dolls house, musical instruments</p> <p><b>Building/Construction</b> - Lego, blocks, dominoes, marble runs, architectural plans</p> <p><b>Reading corner</b> - Books, literature quotes</p> <p><b>Maths resource area</b> - Rulers, counters, dice, bead frames, calculators, measuring tapes,</p> <p><b>Collage</b> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</p>

- rehearse, perform songs and instrumental music we have learnt and composed to communicate ideas to our peers.

**Physical Education-**

cooperate with each other

- develop fundamental movement skills

- value being active

**Visual Art-**

- draw an elephant

- use watercolor paint

- differ between foreground and background