

Year Level: 1	Term 3, Week 7 and 8			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the students to focus on their own behaviour and not to worry about things that are out of their control</p> <p><b>Social</b> For the students to include others</p> <p><b>Cognitive</b> For the students to put themselves in other people's shoes before making a decision</p> <p><b>Language</b> For the students to speak to each other respectfully ie. Like they would an adult</p> <p><b>Physical</b> For the students to think about personal bubbles when speaking or walking around classrooms</p>	<p><b>Mathematics</b> For the students to:</p> <ul style="list-style-type: none"> <li>- recognise and represent multiplication as repeated addition, groups and arrays</li> <li>- recognise and represent division as grouping into equal sets and solving simple problems</li> <li>- consolidate learning from Term 3</li> </ul> <p><b>English</b> For the students to:</p> <ul style="list-style-type: none"> <li>- recognise the difference between fact and opinion texts</li> <li>- monitor comprehension while reading</li> <li>- identify the intended audience of the text that I read</li> <li>- read the different sounds y makes and use these in my writing</li> <li>- use adjectives to add interest to my writing</li> <li>- write a persuasive text using the correct structure and format</li> <li>- use technical vocabulary and strong words in our persuasive texts</li> </ul> <p><b>Science</b> For the students to:</p> <ul style="list-style-type: none"> <li>- learn about chemical sciences (objects are made of materials that have observable properties, materials can be physically altered or combined with others for different purposes)</li> <li>- learn about physical sciences (objects move depending on a variety of factors including size, shape, force and motion)</li> </ul> <p><b>Sustainability:</b> For the students to:</p> <ul style="list-style-type: none"> <li>- understand the importance of participating in 'Change the World time around our school</li> <li>- connect science and sustainability: Earth's resources are used in a variety of ways</li> <li>- connect science and sustainability: Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life</li> <li>- connect science and sustainability: Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met</li> </ul> <p><b>Specialists</b> <b>Japanese:</b> Read the folk tale –Issuboshi To work in small groups to learn the rap and perform to the class</p> <p><b>Visual Arts:</b> For the students to draw directly onto compressed foam in preparation for relief printing technique</p> <p><b>Performing Arts:</b> Students rehearse and perform songs and short instrumental pieces which they have learnt and composed.</p> <p><b>Physical Education:</b> For the students to be introduced to Skipping skills using long ropes, short ropes, in partners, individual and continue to improve fitness For the students to participate in a Tabloid sports session of relays, forehand strike, ball bounce, throw and catch, kick and skipping</p>	<ul style="list-style-type: none"> <li>- animals</li> <li>- art and craft</li> <li>- Beanie Boos</li> <li>- Beyblades</li> <li>- birthday parties</li> <li>- books</li> <li>- dance</li> <li>- football</li> <li>- gymnastics</li> <li>- ICT/Computers</li> <li>- Kapla blocks</li> <li>- Lego</li> <li>- reading</li> <li>- recycling</li> <li>- Science experiments</li> <li>- singing</li> <li>- snow</li> <li>- soccer</li> <li>- tennis</li> <li>- theatre</li> <li>-haunted houses</li> </ul>	<ul style="list-style-type: none"> <li>- Shrek Performances (13<sup>th</sup>-14<sup>th</sup> September)</li> <li>- Drive in Movie- Moana (22<sup>nd</sup> September)</li> <li>- Last day of school (22<sup>nd</sup> September)</li> <li>- Year 5 Reading Buddies (Friday)</li> <li>- Science Term Focus</li> </ul>	<p><b>Writing table</b></p> <ul style="list-style-type: none"> <li>- envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps</li> </ul> <p><b>Sensory</b></p> <ul style="list-style-type: none"> <li>- play dough, beading, natural collage, fake grass, water beads, massage, meditation music, kinetic sand</li> </ul> <p><b>Tinkering</b></p> <ul style="list-style-type: none"> <li>- Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective goggles</li> </ul> <p><b>Dramatic play</b></p> <ul style="list-style-type: none"> <li>- Puppet theatre, supermarket, bank</li> </ul> <p><b>Building/Construction</b></p> <ul style="list-style-type: none"> <li>- Lego, blocks, dominoes, marble runs, architectural plans, Zoobz</li> </ul> <p><b>Reading corner</b></p> <ul style="list-style-type: none"> <li>- Books, literature quotes</li> </ul> <p><b>Maths resource area</b></p> <ul style="list-style-type: none"> <li>- Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</li> </ul> <p><b>Nature/Science</b></p> <ul style="list-style-type: none"> <li>- Natural collage</li> </ul>

