

Year Level: 2	Term 1, Week 1, 2 and 3			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the children to demonstrate resilience and responsibility in new situations.</p> <p>Social For the children to build new friendships</p> <p>Cognitive For the students to think about becoming a year 2 student.</p> <p>Language For the children to demonstrate whole body listening skills.</p> <p>Physical For the children to move safely around their new learning environment.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - begin recognise, model, represent and order numbers to at least 1000 - consolidate knowledge of place value language (hundreds, tens, ones) - sequence days, weeks and months and seasons <p>English For the children to:</p> <ul style="list-style-type: none"> - be introduced to transactional texts (letters, cards, emails, text messages, lists) - use capital letters correctly within transactional texts - whole body listening <p>Geography For the children to:</p> <ul style="list-style-type: none"> - understand where we live and what surrounds us <p>Sustainability -purpose of using different bins</p> <p>Specialists For the children to :</p> <p>Japanese: think, pair, share what they know about Japan. Practice greetings songs, set up Japanese book for the year and go through expectations in Japanese this year. -practice their greetings and self-introductions by singing ohayo, ton ton song. Talk about the animal year they were born in and how to say it in Japanese</p> <p>Art: Be introduced to the moods, vocabulary, and theory of colour. Be introduced to the Colour Wheel</p> <p>Performing Arts: Establish their Performing Arts class norms and goal setting. Students create a short drama act demonstrating one of these norms. Sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community</p> <p>Physical Education: Huff n Puff - Basic Movement</p>	<ul style="list-style-type: none"> - Camping - Football - Cricket - Tennis - Beach - Space - Basketball - Dancing - Hatchimals 	<ul style="list-style-type: none"> - Year 6 camp - Year 5 camp - Interschool sport 	<p>Writing table Envelopes, dotted thirds, paper, calendars, dictionaries, books, maps</p> <p>Sensory Kinetic sand, water beads, Playdoh</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts</p> <p>Dramatic play Hospital – patient bed, reception, whiteboard, x-rays, patient information NASA Space – planets, rockets, spaceships</p> <p>Building/Construction Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, maps, atlas</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms</p> <p>Nature/Science Natural found objects – gumnuts, leaves, small sticks/twigs</p> <p>*Complete pre assessment for place value</p>