

Year Level: 2	Term 1, Week 6 and 7				
Developmental domain objectives	Learning objectives		Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the students to use calming strategies.</p> <p>Social For the students to invite and include others.</p> <p>Cognitive For the students to reflect on their actions.</p> <p>Language For the students to always use their manners.</p> <p>Physical For the students to sit still and keep their hands to themselves.</p>	<p>Mathematics For the students to:</p> <ul style="list-style-type: none"> - recognise, model, represent and order numbers to at least 1000 - locate numbers on a number line - read and make simple maps with key features <p>English For the students to:</p> <ul style="list-style-type: none"> - revise the structure and features of recounts and plan their own - focus on handwriting and correctly forming letters - Speaking and Listening: I can use correct and consistent tense - CAFÉ strategy: summarising and retelling events - VOICES strategy: I can use consistent and appropriate tense <p>Geography For the students to:</p> <ul style="list-style-type: none"> - Identify how people are connected to different places - Describe and explain where places and activities are located <p>Sustainability For the students to:</p> <ul style="list-style-type: none"> -focus on the importance of bringing nude food <p>Specialists For the students to : Japanese: For the students to learn how to write Japan 日本 and make a fan to take home For the students to learn about hinamatsuri festival –girls’ day and the traditions associated with this in Japan Art: For the students use their design to create a Magic paper clay Easter bunny For the students to paint their Easter bunny Performing Arts: For the students to sing and play with instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.</p>		<ul style="list-style-type: none"> - Puppets - Theatre - Slime - Flower pom poms - Insects - Gears and cars - Café - Sewing - Football - Beach - Basketball - Dancing - Birds - Painting - Crystals 	<ul style="list-style-type: none"> - Year 2 excursion to Cranbourne Botanicals Gardens 6th March - Labour day 12th March 	<p>Writing table Envelopes, dotted thirds, paper, calendars, dictionaries, books, maps</p> <p>Sensory Kinetic sand, water beads, Playdoh</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts</p> <p>Dramatic play Hospital – patient bed, reception, whiteboard, x-rays, patient information Performance – musical instruments, costumes Café – menus, food</p> <p>Building/Construction Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, maps, atlas</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms</p> <p>Nature/Science Natural found objects – gumnuts, leaves, small sticks/twigs</p>

