

Year Level: 2	Term 2, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to continue to be resilient and support others.</p> <p>Social For the children to include and work collaboratively with others.</p> <p>Cognitive For the students to consider others when contributing in conversations.</p> <p>Language For the children to develop a new vocabulary in Design and Technology.</p> <p>Physical For the children to be responsible for their personal belongings.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - Recognise, model, <u>represent</u> and order numbers to at least 1000. - Solve simple addition and subtraction problems using a range of efficient mental and written strategies. e.g. 20+20 =40. - Compare and order volume and capacity using informal units e.g. mL and L. <p>English For the children to:</p> <ul style="list-style-type: none"> - Continue to explore the structure of Narrative texts. - Create Narratives using 'Sizzling Starts'. - Continue to explore suffixes focussing on tense. - Explore the VOICES strategy – "I can extend a sentence". - Explore the Café strategy – "I can recognize literary elements (genre, plot, character, setting, problem/resolution and theme). <p>Design and Technologies For the children to:</p> <ul style="list-style-type: none"> - Identify the features and use of Technology. - Describe the purpose of familiar products and services in their environment. - Create and communicate design ideas using a variety of materials. <p>Specialists Japanese:</p> <ul style="list-style-type: none"> - To learn the possessive (わたしの) and to practise colours (しろ、くろ、ちゃいろ、はいいろ、ピンク、オレンジ) to describe pets. - Indicating 'like' in regards to different animals. <p>Art:</p> <ul style="list-style-type: none"> - For the students to be introduced to concepts/ skills such as: Warp & weft threads, differentiation between needles and pins, threading needles, selection of appropriate yarns/ threads, knotting 'on' & 'off' to secure threads, running stitch and beading. - For the students to experiment with a variety of tactile materials to enhance their BOWER BIRD project e.g. Soft filler to create 3D effect, joggle eyes, feathers and foil board stars. <p>Performing Arts:</p> <ul style="list-style-type: none"> - Students use choreographic devices to select and organise movement ideas and create and practise dance sequences. <p>Physical Education:</p> <ul style="list-style-type: none"> - For the students to be introduced to basic Gymnastics and familiarise themselves with activities such as log rolls, wall handstands, using equipment such as benches for balance, the springboard, vault and mini trampoline -To learn the song/dance The Limbo and Is that you Statue? 	<ul style="list-style-type: none"> - Footy - Bey Blades - Dogs - Roald Dahl - Sphero - Marvel Comic - iPhones - Worry Dolls - Reader's Theatre 	<ul style="list-style-type: none"> - Grandparents and Special Friend morning Monday 22nd May. - Staff and Parent coffee morning 24th May. 	<p>Writing table Paper for mini books, staplers, coloured paper, dotted thirds, paper, stickers for stories, dictionaries, narratives</p> <p>Sensory Kinetic sand, water beads, Playdough, Master Chef</p> <p>Tinkering Screwdrivers, locks, keys, chains, tools, hardhats, safety goggles, sewing machine</p> <p>Dramatic play Circus Area (no real animals) – costumes, paper/clipboards, microphone Kitchen – food, cutlery Vet – animals, veterinarian</p> <p>Building/Construction Wall marble run, Zoobs, lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, technology books</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Material, paper, glue, boxes, pipe cleaners, feathers, pom poms, paper machè, boxes.</p> <p>Nature/Science Raft and bridge construction materials, water trough.</p>

