

Year Level: 2	Term 3, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to recognise emotions and respond appropriately.</p> <p>Social For the children to be positive social role models in and out of the classroom.</p> <p>Cognitive For the students to think and listen respectfully to other people's ideas and opinions.</p> <p>Language For the children to use social graces when speaking.</p> <p>Physical For the children to move around the corridor safely.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - Continue learning to count by 4s (double, double) - Understand the language used in multiplication ie. Groups of, arrays, repeated addition using number lines, lots of, groups of. - recognise and interpret halves, quarters and eighths of shapes and collections - tell time to the quarter-hour, using the language of 'past' and 'to' <p>English For the children to:</p> <ul style="list-style-type: none"> - learn how to structure poems to enable clarity of author's purpose - attend weekly spelling clinic groups - use the VOICES strategy 'Make your writing sound like you' - explore the Cafè strategy 'Tune into interesting words and use new vocabulary in speaking and writing' <p>Science For the children to:</p> <ul style="list-style-type: none"> - attend science rotations - compare observations and predictions with those of others - communicate observations and ideas in a variety of ways e.g. Graphing <p>Sustainability For children to:</p> <ul style="list-style-type: none"> - not bring plastic to school (chip packets etc.) - take responsibility for the waste you create - correctly use the 3 bins (waste, recycling, soft plastic) <p>Specialists Japanese:</p> <ul style="list-style-type: none"> - For the students to ask and respond to the classes' questions about things they'd like to find out about Japan –use the iPads to research the answers. - For the students to do a day chart and learn how to say weather words in Japanese <p>Art:</p> <ul style="list-style-type: none"> - For the students to commence LEAF project by collecting leaves & studying both their external shape and internal features in 2B pencils - For the students to draw directly onto compressed foam in preparation for relief printing technique <p>Performing Arts:</p> <ul style="list-style-type: none"> - Students explore roles, characters and dramatic action in dramatic play, improvisation and process drama. - Students use their voice, facial expression, movement and space to imagine and establish role and situation. <p>Physical Education:</p> <ul style="list-style-type: none"> - For the students to practice and refine their range of manipulative skills of catch and overhand throw and focus on correct technique - For the students to be introduced to Skipping skills using long ropes, short ropes, in partners, individual and continue to improve fitness 	<ul style="list-style-type: none"> - Gem stones - Crystals - War on Waste - Circus - Puppet theatre - Supermarket/lolly shop - Geology - Sewing - Volume experiments - Performances - Science experiments - Design and Technology - Dinosaurs - Turtles - Football - Robots 	<p>- Book fair Friday 18th August</p>	<p>Writing table Paper for mini books, staplers, coloured paper, dotted thirds, paper, stickers for stories, dictionaries, persuasives</p> <p>Sensory Kinetic sand, Mini Lego, Playdough, MasterChef</p> <p>Tinkering Screwdrivers, locks, keys, chains, tools, hardhats, safety goggles, sewing machine</p> <p>Dramatic play Circus Area (no real animals) – costumes, paper/clipboards, microphone Kitchen – food, cutlery Dew Drop Sunflower and Village Supermarket – money, food items</p> <p>Building/Construction Wall marble run, Zoobs, lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, technology books</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Material, paper, glue, boxes, pipe cleaners, feathers, pom poms, paper machè, boxes, materials, string, buttons</p> <p>Nature/Science Science foam laboratory, Geology Galaxy area, magnets, safety goggles.</p>

