

Year Level: 2	Term 4, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional continue to develop an ability to describe or explain feelings or frustrations</p> <p>Social build on relationship development by recognising how actions (kind and unkind) can affect others' feelings</p> <p>Cognitive explore the ability to take the perspective of others' and understand someone else's feelings</p> <p>Language consistently apply good manners, including use of "please", "thankyou" and "you're welcome" in conversation</p> <p>Physical follow tips for good sleep habits to improve overall health</p>	<p>Mathematics For the students to: *Tell time to the quarter-hour, using the language of 'past' and 'to' *Identify a question of interest based on one categorical variable. Gather data relevant to the question *Create displays of data using lists, table and picture graphs and interpret them</p> <p>English For the students to:</p> <ul style="list-style-type: none"> ● Reading - Discuss the characters and settings of different texts and explore how language is used to present these features in different ways. ● Writing-Construct poetry of verse to capture an emotion or event about an object or person. Create short imaginative texts using growing knowledge of text structures and language features ● Speaking and Listening- I can listen to, recite and or perform oral texts <p>CAFE: I can recognise literacy elements (genre, plot, character, setting, problem/resolution, theme) VOICES: I can take risks and make my writing memorable</p> <p>Health For the students</p> <ul style="list-style-type: none"> ● compare and explain how our bodies change as we grow up ● Describe and explore ways to include others <p>Sustainability For the students to use the correct bin when depositing rubbish</p> <p>Specialists: For the students to: Japanese:</p> <ul style="list-style-type: none"> ● learn the itadakimasu song and the words to say before and after you eat, as well as how to say I'm full. . learn food vocabulary, including, sushi, okonomiyaki, sashimi, tempura, udon, nato to say I like ... Watashi wa..... ga suki des Draw favourite food ● Look at traditional tea ceremony made with matcha tea and role play the proceedings. To make some Japanese food and practice the language when eating in Japan <p>Performing Arts:</p> <ul style="list-style-type: none"> ● to feel the beat, sing with pitch and to discriminate between sound and silence, loud and soft and fast and slow. ● to share their music with peers and experience performing their performance songs to a range of audiences. <p>Physical Education:</p> <ul style="list-style-type: none"> ● Mini Softball – The students can identify batters and fielders and their role within a game of softball. Mini Basketball – The students can respond in the appropriate way to an external coach and develop the basic skills in basketball. ● Visual Arts: to explore the tactile hanging reindeer 	<p>Hairdressers Sewing Money Sports Arcade Hama Beads</p> <p>Mechano</p> <p>Marble Run</p> <p>Burger Lab</p> <p>Sports interests Nature / Craft Obstacle Course Sea life / sensory Healthy eating Painting</p> <p>Feelings</p> <p>Cafe</p> <p>Jewellery Basketball Volume/Capacity Gardening</p> <p>Sunflowers</p> <p>Traffic</p>	<p>* Melbourne Cup Public holiday Tues 6th</p> <p>* Whole School Photo Thurs 8th</p> <p>* Dental Information Talk Thurs 15th</p>	<p>Writing table Notepads, message boards, dotted thirds, blank booklets, letter sets / magnets, writing pencils, stencils, dictionaries</p> <p>Sensory Fine motor games, shaving cream, playdough, water beads, rock painting,sewing, nature sensory</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts, aprons, gloves, screwdrivers, old appliances</p> <p>Dramatic play Vet, Games Arcade, Hairdressers, Cafe, School, Halloween</p> <p>Building/Construction Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape, design briefs</p> <p>Reading corner Picture story books, chapter books, books without words, magazines, non-fiction books, maps, atlas, catalogues</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards, number tiles, number lines, 100s chart, dominoes, money</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms, stamps, paints, markers, tissue paper, craft glue</p>

