

Year Level: 2	Term 4, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to demonstrate resilience when changes occur</p> <p>Social For the children to work together collaboratively in teams</p> <p>Cognitive For to students to link their interests to the learning intentions before tuning in.</p> <p>Language For the students to challenge themselves during learning time</p> <p>Physical For the children to plan the use of resources carefully prior to using them.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - Recognise, model, represent and order numbers to at least 1000 - Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences - Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting - Collect, check and classify data - Create displays of data using lists, table and picture graphs and interpret them <p>English For the children to:</p> <ul style="list-style-type: none"> - Identify visual representations of characters' actions, reactions, speech and thought processes in narratives, and consider how these images add to or contradict or multiply the meaning of accompanying words - Recognise most sound-letter matches including silent letters, vowel/consonant digraphs and many less common sound-letter combinations - Create events and characters using different media that develop key events and characters from literary texts - Write words and sentences legibly using upper- and lower-case letters that are applied with growing fluency using an appropriate pen/pencil grip and body position <p>Health</p> <ul style="list-style-type: none"> - Participate in a range of physical activity sessions - Regulate and recognise emotions - Discuss how activities make them huff and puff and improve heart and lung function - Practice safety skills and procedures - Make healthy food choices - Explore different actions of the body and understand how these actions affect movement <p>Sustainability For children to:</p> <ul style="list-style-type: none"> - bring household items to school for collection, such as: shampoo and makeup containers - not bring plastic to school (chip packets etc.) - take responsibility for the waste you create - correctly use the 3 bins (waste, recycling, soft plastic) <p>Specialists Japanese: Performing Arts: Dance Respond to dance, expressing what they enjoy and where and why people dance Drama Respond to drama, expressing what they enjoy and why, and why people make and perform drama Physical Education: Hockey – The students can correctly hold a hockey stick. I can dribble the ball to a fixed point. I can be active in a modified game Basketball – The students can perform basic basketball skills. I can use appropriate behaviour when interacting with the coach.</p>	<ul style="list-style-type: none"> - NASA Space Station - Planets - Making information reports - Tangrams - Num Noms - Animal construction - Dream Catchers - Wands - Zoobs - Book making - Captain Underpants - Cricket 	<ul style="list-style-type: none"> - 8th November Aquarium excursion - Sanctuary Yoga session (see communication board) - Tuesday 7th November Melbourne Cup - Crazy Hair Day 16th November 	<p>Writing table Paper for mini books, staplers, coloured paper, dotted thirds, paper, stickers for stories, dictionaries, information reports</p> <p>Sensory Kinetic sand, Mini Lego, Playdough, water beads, beads, crystals, sewing area</p> <p>Tinkering Screwdrivers, locks, keys, chains, tools, hardhats, safety goggles, bearings</p> <p>Dramatic play Circus Area (no real animals) – costumes, paper/clipboards, microphone Kitchen – food, cutlery Dew Drop Sunflower and Village Ice-cream shop</p> <p>Building/Construction Wall marble run, Zoobs, lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, technology books</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards, timers, clocks, 100 charts,</p> <p>Collage Material, paper, glue, boxes, pipe cleaners, feathers, pom poms, paper machè, boxes, materials, string, buttons, tubes, cardboard, mosaic tiles, felt,</p> <p>Nature/Science Spice up your life, Geology Galaxy area, magnets, safety goggles.</p>

