

Year Level: 1	Term 1, Week 6 & 7			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to continue to build resilience and confidence at school.</p> <p>Social For the children to reflect before involving an adult</p> <p>Cognitive For the children to reflect before seeking reassurance.</p> <p>Language For the children to think before speaking to their peers</p> <p>Physical For the children to remember 'personal space' when working in the classroom as well as in the yard.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - locate numbers on a number line (to 100) - skip count by 2s, 5s and 10s starting from 0 using a number line - continue to understand the concept of tens and ones - recognise and classify 2D shapes <p>English For the children to:</p> <ul style="list-style-type: none"> - write correctly on dotted thirds. - use correct spacing between words (finger spacing) - begin to use capital letters, full stops, exclamation marks in their writing - introduce additional CAFÉ Strategies - Common and proper nouns - Introduction to pronouns - Generating new words by changing phonemes - speaking clearly using an appropriate voice and expression <p>Environmental For the children:</p> <ul style="list-style-type: none"> - to explore the 'Change the World' roster - select Power Rangers and Bin Busters for the classroom <p>Specialists Performing Arts: We are learning to:</p> <ul style="list-style-type: none"> - sing and play with instruments to improvise and compose a repertoire of chants, songs and rhymes including those used by cultural groups in the local community. <p>Art: - For the students to</p> <ul style="list-style-type: none"> - be able to explore a variety of papers and manipulation skills to embellish their tactile collage. <p>Phys Ed: For the students to:</p> <ul style="list-style-type: none"> -Be introduced to stretching, running 1 lap oval and walking 1 lap oval -Tennis -Ball Handling Skills -Grip, bouncing, tapping, hitting <p>Japanese: For the students to:</p> <ul style="list-style-type: none"> - learn how to write the word Japan in Japanese and make a fan to take home. 	<ul style="list-style-type: none"> - animals - beach - beading - café - cricket - gymnastics - Lego - marble runs - movies - play dough - Star Wars - singing - school - tennis 	<ul style="list-style-type: none"> - Monday 5th Favourite Toy Picnic morning tea. - 5th and 6th March grades 4,5, & 6 District Swimming - 12th March Labour Day Holiday - 14th March Prep classes to commence full time school 	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps, post office <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, fake grass, water beads, massage, meditation music <p>Tinkering</p> <ul style="list-style-type: none"> - Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective googles <p>Dramatic play</p> <ul style="list-style-type: none"> - Café, School, massage parlour, travel agents, post office, dolls house <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks, tangrams <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms <p>Nature/Science</p> <ul style="list-style-type: none"> - mini beasts

