

STATEMENT OF INTENT: YEAR 3 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: DESIGN & TECHNOLOGIES			
Commencement Date: Friday 1st February  Term 1 Weeks 1, 2 & 3	<b>Year 3 Teaching Team:</b> Mrs. Robinson Ms Chudleigh Mrs. Angelis & Mrs. Hebard		<b>Broad Statement</b> Our goal for you this term is to design, create, make and evaluate products.	<b>Key Learning Intentions</b> <ol style="list-style-type: none"> <li>1. Create a range of ideas in response to a simple design brief</li> <li>2. Use labelled sketches to communicate a design</li> <li>3. Identify materials and the main steps needed to create products</li> <li>4. Assess how the product meets the requirements</li> </ol>	
Developmental Domain Focus	Learning Outcomes	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences	Assessment & Reflection on Experiences
<b>Emotional</b> For the students to: continue to develop resilience when learning new school routines  <b>Social</b> For the students to: build existing and new friendships with students in your new class  <b>Language</b> For the students to: engage in 'getting to know you' conversations  <b>Cognitive/Thinking</b> For the students to: think about the way they will approach a problem or task before starting it  <b>Physical/Health</b> For the students to: move around the new internal and external classroom environment safely	<b>Mathematics</b> For the student to: Recognise, model, represent, order and rename numbers to at least 10 000  <b>English</b> <i>Speaking and Listening</i> <i>Introduction to Class Meetings</i> For the students to: Initiate and build on comments of others and ask relevant questions.  <i>Writing</i> For the students to: To develop of the text and language features of an autobiography  <i>Spelling</i> For the students to: Investigate short vowel sounds Investigate long vowel sounds.  <i>Reading</i> For the students to: Develop their 'Think Aloud' strategy while reading.  <b>Design &amp; Technologies</b> For the students to: Understand the learning intentions set for our subject focus.	<b>Performing Arts</b> For students to: <ul style="list-style-type: none"> <li>• listen to a range of music types as an audience.</li> <li>• listen and respond to a variety of music.</li> <li>• use instruments appropriately and safely.</li> <li>• set class norms and individual learning goals for the semester.</li> </ul> <b>Physical Education</b> For the students to: <ul style="list-style-type: none"> <li>• move safely, follow instructions, and understand whistle commands</li> <li>• develop fundamental movement skills</li> </ul> <b>Visual Arts</b> For the students to: <ul style="list-style-type: none"> <li>• familiarise ourselves with the art room</li> <li>• familiarise ourselves with the feel and texture of clay modelling</li> <li>• make a cube shape from clay</li> <li>• pack up and store clay correctly</li> </ul> <b>Japanese</b> For the students to: <ul style="list-style-type: none"> <li>• think, pair, share what we know about Japan. Sing</li> </ul>	<ul style="list-style-type: none"> <li>• Students First Day Term 1: Friday 1st February</li> <li>• Welcome to Country and Smoking Ceremony: Friday 8th February</li> <li>• National Apology Anniversary: 9.15am Wednesday 13th February</li> <li>• Year 3 Parent Information Evening: 6pm Wednesday 13th February</li> <li>• Resilience Project parent information night: 7pm Wednesday 13th February</li> <li>• Trash Puppets in-school visit Wednesday 13th February</li> <li>• Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays</li> <li>• Whole School Assembly 3pm Fridays</li> <li>• Behind The News</li> </ul> <b>Student Interests</b> TBA	*Focus Students *Tuning-in & Reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project journal session *Mindfulness sessions *Library session with classroom teacher with the assistance of Ellie Hilton *Digital Technologies session with classroom teacher *Visual Arts with Ms Fisk and Mrs Redlich *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense	Students to set personal learning goals for Term 1. Place Value pre-test

	<p><b>Digital Technologies</b></p> <p>For the students to: learn how to create and manage their own files</p> <p>For the students to: further explore coding</p>	<p>greetings songs, set up Japanese book for the year and go through class norms and individual goals in Japanese.</p>			
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