

STATEMENT OF INTENT: Year 3 BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: History												
Term: 2 Weeks 5 and 6 15th May – 26th May Year 3 Teaching Team: Mr Lucas Miss Redlich Mrs Robinsion Mrs Angelis & Mrs Hebard		Broad statement: Our goal this term is for the students to understand significant events, aspects of the past and describe perspectives of individuals or groups over time. Learning intentions For the students to: <ol style="list-style-type: none"> 1. Understand why we celebrate and commemorate significant days in Australia 2. Investigate what has changed or remained the same in our local area 3. Explore the connection between our local area and Aboriginal people 4. Understand why Europeans travelled to Australia, their experiences and the impact of their arrival. 												
Developmental Domain Focus	Learning Outcomes	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences										
Emotional: For the students to: Be mindful of others' feelings Social: For the students to: Socialise with a range of students and use the 'peace makers' to solve problems in the yard Language For the students to: Clearly articulate their thoughts and feelings Cognitive Thinking For the students to: Act upon feedback in a positive way Physical/Health For the students to:	Mathematics Number & Algebra <ul style="list-style-type: none"> • Connect subtraction to addition • Practise subtraction which requires renaming • Develop calculator skills when subtracting English For the students to: Reading <ul style="list-style-type: none"> • Make inferences and support them with evidence Writing <ul style="list-style-type: none"> • Understand how to write effective information reports and their purpose • Continue to develop 	<ul style="list-style-type: none"> • Visit to Black Rock House 3R&3AH Tuesday 16th 3S&3L Wednesday 17th • Education Week-Week 6. Grandparents Morning Monday 22nd May • Year 3/Prep Buddy Reading session - 3:10pm Thursdays • Whole School Sustainability session – Fridays 2:30pm • Whole School Assembly-Fridays 3pm <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Student Interests</th> </tr> </thead> <tbody> <tr> <td>*fidget spinners</td> <td>*music</td> </tr> <tr> <td>*Bey Blades</td> <td>*ballet</td> </tr> <tr> <td>*drawing</td> <td>*soccer</td> </tr> <tr> <td></td> <td>*cricket</td> </tr> </tbody> </table>	Student Interests		*fidget spinners	*music	*Bey Blades	*ballet	*drawing	*soccer		*cricket	<ul style="list-style-type: none"> • Reading Assessment – Fountas & Pinnell (on-going to the end of the term) • Spelling assessment task • Addition and Subtraction post test • Writing moderation 	*Visit to Blackrock House *Focus Students *Tuning-in & Reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Homework discussion and presentation *Subject Focus discussions and immersion activities. *Listening to class novel/picture story book *Silent Reading sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk
Student Interests														
*fidget spinners	*music													
*Bey Blades	*ballet													
*drawing	*soccer													
	*cricket													

<p>Bring warm clothing to school</p> <p>Sustainability For the students to: Bring nude food to school as a strategy to reduce waste</p>	<p>their understanding of the structured word inquiry process</p> <p>Speaking and Listening</p> <ul style="list-style-type: none"> For students to listen and respond to guest speakers and recall important information 	<p>*handball *basketball *football *Pokemon *cats *dance *soccer *tennis *Minecraft</p>	<p>*gymnastics *netball *reading *drama *swimming *singing *piano *calisthenics *cheerleading</p>		<p>*Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sensi</p>
--	--	---	---	--	--