

STATEMENT OF INTENT: YEAR 3/4, BEAUMARIS PRIMARY SCHOOL				SUBJECT FOCUS:				
Commencement Date: Monday, 30th July. Term 3, Weeks 3 & 4		Years 3/4 Teachers <table border="1" style="width: 100%;"> <tr> <td>Miss Alex Burridge Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte</td> <td>Mrs. Sam Robinson Miss Kirsten Costello Mrs. Leonie Angelis & Mrs. Karen Hebard</td> </tr> </table>		Miss Alex Burridge Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte	Mrs. Sam Robinson Miss Kirsten Costello Mrs. Leonie Angelis & Mrs. Karen Hebard	Key Learning Intentions For the students to: 1. Understand that science is part of our everyday life. 2. Explore how heat can be produced, transferred and measured. 3. Explore the connection between Earth, Moon and Sun. 4. Explore the changes that occur on Earth's landscape over time. 5. Explore the role of forces and motion, such as: push and pull, gravity, friction and magnetism.		Broad Statement Our goal for you this term is to use science as a means of expanding your curiosity and willingness to explore how the world works.
Miss Alex Burridge Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte	Mrs. Sam Robinson Miss Kirsten Costello Mrs. Leonie Angelis & Mrs. Karen Hebard							
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences			
Emotional For the students to: Identify behaviours which may influence the emotions of self and others Social For the students to: Identify the importance of including others in activities, groups and games Language For the students to: Develop techniques that engage an audience when presenting Cognitive/Thinking For the students to: Investigate a range of problem solving strategies Physical/Health For the students to:	Mathematics For the students to: <ul style="list-style-type: none"> Explore mental and written strategies to solve multiplication problems use repeated addition → leading into multiplication work to improve knowledge of multiplication and division facts English <i>Language Conventions</i> For the students to: <ul style="list-style-type: none"> To expose students to the language of english orthography; morphology, etymology and phonology. To begin to see words and base elements prefixes and suffixes, whilst also developing an appreciated for the complexity of our language. We will explore: <hopeful> <empathy> <science> <i>Speaking and Listening</i> For the students to:	Performing Arts <ul style="list-style-type: none"> Students are continuing to explore and experiment with their voice, body, movement and language to sustain a role and character. Students are learning to create dramatic action with a sense of time and place. Physical Education For the students to: <ul style="list-style-type: none"> Apply rhythmic and expressive movements to gymnastics Demonstrate turn taking Visual Arts For the students to: <ul style="list-style-type: none"> Explore different ways of displaying artworks to enhance their meaning for an audience Japanese For the students to:	<ul style="list-style-type: none"> Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays Whole School Assembly 3pm Fridays Year 3 Buddy Reading (Friday 2pm even weeks) Kitchen Garden - every Friday (on a rotation basis for Year 4s only) Japanese Student Farewell - Monday 30th of July ScienceWorks <ul style="list-style-type: none"> Year 3 - Tuesday 31st of July Year 4 & 3/4F - Wednesday 1st of August Curriculum Day Friday 3rd August Student Interests	<ul style="list-style-type: none"> On-going assessment of student learning (teachers examine samples of student work). Ongoing review of student personal goals 	*Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum session *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense			

<p>Engage in friendly, turn taking and physical games</p>	<ul style="list-style-type: none"> Use knowledge of voice and intonation when presenting at the poetry slam. Maintaining active listening skill during presentations from peers and teachers. <p><i>Reading</i> For the students to:</p> <ul style="list-style-type: none"> Explore a range of poetic devices <p><i>Handwriting</i> For the students to:</p> <ul style="list-style-type: none"> practise handwriting skills when completing diagonal joins. Continue to work towards gaining pen licence <p><i>Writing</i> For the students to:</p> <ul style="list-style-type: none"> Publish and present poetry at poetry slam Explore description texts - describe the characteristics or features of a subject or a phenomenon <p>Subject Focus: Science For the students to: explore earth's rotation through an investigation into shadows. Explore how heat can be produced and transferred Go on an excursion to ScienceWorks.</p> <p>ICT: For the students to: Develop coding skills using code.org</p> <p>Enhance word processing skills through the publishing a science procedure</p>	<ul style="list-style-type: none"> For the students to work on their hiragana booklets and complete their level tests For the students to learn about the variations of the hiragana alphabet (ten ten maru) and start being tested using ikana app each week 	<table border="1"> <tr> <td data-bbox="1513 184 1715 835"> Football Basketball Science and mechanics Craft Cricket Sewing Tennis Dancing Animals (marine and other) Dinosaurs Gardening Cooking </td> <td data-bbox="1715 184 1917 835"> Golf Soccer Table tennis Swimming Recorder Netball Video Games Fashion World War II Markets Building </td> </tr> </table>	Football Basketball Science and mechanics Craft Cricket Sewing Tennis Dancing Animals (marine and other) Dinosaurs Gardening Cooking	Golf Soccer Table tennis Swimming Recorder Netball Video Games Fashion World War II Markets Building		
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