

STATEMENT OF INTENT: YEAR 3/4, BEAUMARIS PRIMARY SCHOOL				SUBJECT FOCUS:			
<p>Commencement Date: Monday, 8th October.</p> <p>Term 4, Weeks 5 & 6</p>	<p>Years 3/4 Teachers</p> <table border="1"> <tr> <td>Miss Alex Burrige Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte</td> <td>Mrs. Sam Robinson Miss Kirsten Costello Mrs. Leonie Angelis & Mrs. Karen Hebard</td> </tr> </table>			Miss Alex Burrige Miss Katherine Geake Mr. Troy Wood Mrs Zahara Forte	Mrs. Sam Robinson Miss Kirsten Costello Mrs. Leonie Angelis & Mrs. Karen Hebard	<p>Key Learning Intentions For the students to:</p> <ol style="list-style-type: none"> 1. Identify where and why they belong to certain communities, social and cultural groups. 2. Explain how and why people make laws and rules, and how and why they are important. 3. Explain the roles of the local government, and identify how and why decisions are made democratically at this level. 	<p>Broad Statement Our goal for you this term is to understand how and where they belong within a community, what local resources they use and how these (rules and laws for that resource) are governed by the government.</p>
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Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences		
<p>Emotional For the students to: identifying the emotions that are experienced if others are excluded from activities, groups or games</p> <p>Social For the students to: list a range of help-seeking strategies to assist them to cope with challenge and change</p> <p>Language For the students to describing how text connectives link sections of a text providing sequences through time, for example 'firstly', 'then', 'next', and 'finally'</p> <p>Cognitive/Thinking For the students to: Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present</p>	<p>Mathematics For the students to:</p> <ul style="list-style-type: none"> ● explore fractions as part of a whole, fractions of collections and fractions as decimals ● review of the 4 processes -addition, subtraction, division, multiplication including worded problems (multi step problems) ● match the net of a shape to its 3D form ● create the net of a 3D shape ● notice what 2D shapes are used to create a 3D shape ● understand the difference between a regular and irregular shape ● Create symmetrical patterns, pictures and shapes <p>English <i>Language Conventions</i> For the students to:</p> <ul style="list-style-type: none"> ● 1 syllable homophones starting with ce as in cents ● Spelling (SWI) based on Subject Focus - govern <p><i>Speaking and Listening</i> For the students to:</p> <ul style="list-style-type: none"> ● to participate in a debate for or against a given topic 	<p>Performing Arts</p> <ul style="list-style-type: none"> ● Students are learning through listening, composing and performing students learn about music from a range of cultures, times and locations both in their community and in other locations. ● Students are learning to make and respond to music, students investigate the social and cultural contexts of it and the different purposes for music making in communities. <p>Physical Education For the students to:</p> <ul style="list-style-type: none"> ● develop Throwing and catching skills with the lacrosse stick ● practice scooping the ball up from the ground defending ● develop correct tennis grip for forehand swing and stance <p>Visual Arts For the students to:</p> <ul style="list-style-type: none"> ● For the students to explore the imagery of the Festive Season. Both that uniquely Australian and that 	<ul style="list-style-type: none"> ● Whole School Sustainability 'Change the World' weekly activities. 2:30pm Fridays ● Whole School Assembly 3pm Fridays ● Year 3 Buddy Reading (Friday 2pm even weeks) ● Garden Growers - every Thursday ● Monday 22nd & Tuesday 23rd Messenger Dog in school visit ● Storytime Afternoon, Friday 2nd November at 2.00pm. ● Year 3 Camp 12th - 13th November ● Year 4 (& 3/4F) Expo Friday 7th December, 8:30 - 9:30 am. ● Swimming Lessons commencing 19th November and finishing Friday 30th November (inclusive) 	<ul style="list-style-type: none"> ● On-going assessment of student learning (teachers examine samples of student work). ● Ongoing review of student personal goals ● Post-test fractions and Decimals 	<ul style="list-style-type: none"> *Focus Students *Tuning-in & reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Listening to class novel *Silent reading sessions *Resilience Project Curriculum session *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense 		

<p>a point of view</p> <p>Physical/Health For the students to: suggesting ways to respond positively to challenges and failure, such as using self-talk, early help-seeking behaviours, and optimistic thinking</p>	<ul style="list-style-type: none"> to present homework tasks to the class. <p><i>Reading</i> For the students to:</p> <ul style="list-style-type: none"> understand the Author's Purpose of various texts understanding the difference between facts and Opinions understand the main idea of various texts <p><i>Handwriting</i> For the students to:</p> <ul style="list-style-type: none"> practise handwriting skills when completing horizontal joins. <p><i>Writing</i> For the students to:</p> <ul style="list-style-type: none"> understand the structure of a persuasive text Understand the purpose of a persuasive text Use sizzling starts and other strategies to engage the reader in a persuasive text <p>Subject Focus: Civics & Citizenship For the students to:</p> <ul style="list-style-type: none"> Understand why we need Rules and Laws and the difference between the two <p>ICT: For the students to:</p> <ul style="list-style-type: none"> Continue to develop their coding skills on code.org 	<p>which is featured in other parts of the world</p> <ul style="list-style-type: none"> For the students to explore the use of NATURAL materials in the creation of their AUSTRALIAN Christmas stars. What materials typify your AUSTRALIA <p>•</p> <p>Japanese For the students to:</p> <ul style="list-style-type: none"> For the students to learn about Japanese money and how to ask how much is it and how to say the amount in Japanese For the students to create shops and practice the language used when shopping. Create items to sell next week (origami) 	<ul style="list-style-type: none"> Whole School Carol Night Wednesday 19th December <p>Student Interests</p> <table border="1" data-bbox="1489 352 1908 968"> <tr> <td>Football</td> <td>Golf</td> </tr> <tr> <td>Basketball</td> <td>Soccer</td> </tr> <tr> <td>Science and mechanics</td> <td>Table tennis</td> </tr> <tr> <td>Craft</td> <td>Swimming</td> </tr> <tr> <td>Cricket</td> <td>Recorder</td> </tr> <tr> <td>Sewing</td> <td>Netball</td> </tr> <tr> <td>Tennis</td> <td>Video Games</td> </tr> <tr> <td>Dancing</td> <td>Fashion</td> </tr> <tr> <td>Animals (marine and other)</td> <td>World War II</td> </tr> <tr> <td>Dinosaurs</td> <td>Markets</td> </tr> <tr> <td>Gardening</td> <td>Building</td> </tr> <tr> <td>Cooking</td> <td></td> </tr> </table>	Football	Golf	Basketball	Soccer	Science and mechanics	Table tennis	Craft	Swimming	Cricket	Recorder	Sewing	Netball	Tennis	Video Games	Dancing	Fashion	Animals (marine and other)	World War II	Dinosaurs	Markets	Gardening	Building	Cooking			
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