

Year 4

Parent Information Session

2017

Year 4 Teaching Team

Sue Dale and Lisa Gardiner 4DG

Jenny Fildes 4F

Lindy McManus 4M

So far...

- Establishing positive relationships
- Getting to know you activities
- Awareness of learning space
- Setting up class norms
- Meet the Joneses Excursion
- Swimming Trials



ENGLISH

Areas:

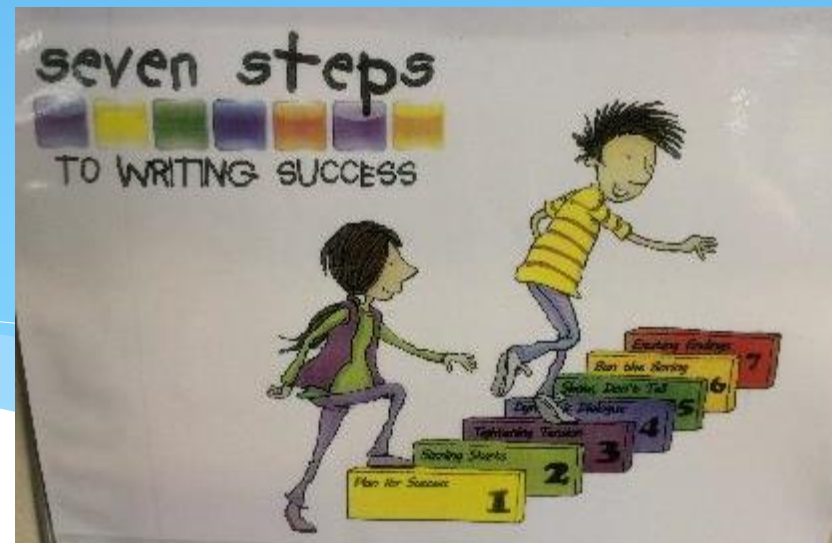
- Speaking and Listening
- Reading and Viewing
- Writing



ENGLISH

Curriculum delivered through:

- Reading groups - CAFE
- Grammar sessions
- Writing sessions - VOICES - 7 Steps
- Spelling clinic groups
- Class meetings



MATHEMATICS

Areas:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

MATHEMATICS

- Our emphasis is on building a deep understanding of number and our number system - strong foundation for life
- Explicit teaching – clear learning intentions and objectives
- Concrete materials
- Clinic groups – differentiating
- Fluency tasks – repetition
- Open ended questioning/tasks
- Real life links
- Math Games – link between home/school – students teaching parents/siblings – reinforcing number skills



SUBJECT FOCUS – incorporating the ERP

Subject Focus: Term 1 – Geography



- Immersion, excursions, school events
- Explicit teaching of knowledge and skills, interwoven with literacy and numeracy tasks
- Assessment and reflection on experiences

The Subject Focus (Term 1 Geography) is covered in approximately 3 sessions per week throughout the term. In most terms the final 2 -3 weeks are where the students produce their project which showcases their learning and also provides an opportunity to demonstrate their understanding through linking it to a personal interest.

How can I assist my child with their ERP?

- * Help them gather information: web searches, taking notes, local library, collecting resources
- * Help them with note taking, explaining difficult words or concepts they may be trying to understand
- * Be aware that the project is produced at school
- * Encourage your child to seek further guidance from the teacher and take on the advice
- * Accept that not all goals for a project may be possible to make but it is the child's work and involvement that is being celebrated at an Expo.

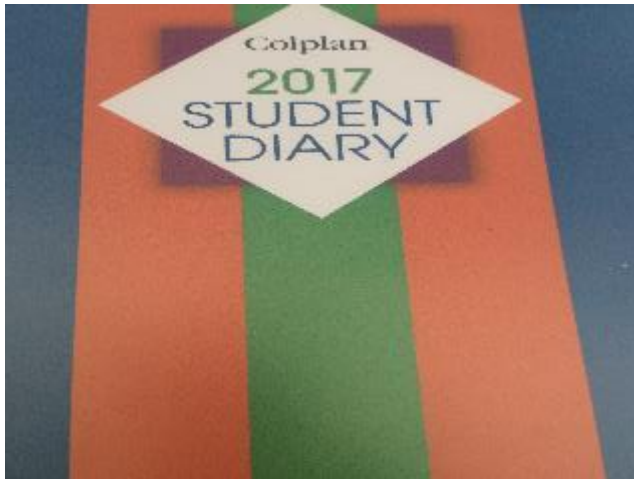
Communication Board

- Located in the Year 4 learning space - shared
- Student Focus Roster
- Fortnights learning intentions displayed
- Important Dates
- Student based programs currently in place – workshops, Kitchen Garden roster etc.



Student Diary

- Logging home reading experiences
- Home/school communication
- Required at school each day
- To be collected on a Friday



Homework

- Homework will be given regularly and duration of task and dates due will vary but will be clearly specified
- Links to current learning intentions and subject focus
- ERP research – gathering relevant research and putting information into own words

Additional homework tasks:

- Reading Eggs
- Mathletics

Community Engagement

Communication about school and student happenings

- * Year 4 Term Newsletter
- * Stop Press – Level low down – highlights from the week, reminders
- * School Website
- * Year 4 Communication Board
- * Student Diaries
- * Parent Reps
- * School Facebook page
- * Compass – reports, parent teacher interviews, excursion details and consent, reminders etc.

EXTRA CURRICULAR

- * Sustainability Program – Kitchen Garden
 - * ICT Buddies
 - * Excursions
 - * Camp
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- * Interschool sports – swimming (optional) athletics and cross country
 - * Mindfulness/Wellbeing program – Yoga, Resilience Project



CAMP

Arrabri Lodge – Warburton East

Wednesday the 29th of March to Friday the 31st of March



Thankyou for your attendance this
evening