

Year 5 Information Session 2018

Mrs Sue Dale, Mrs Lisa Gardiner
Miss Grace Hulls & Miss Steph
Volkov

Tonight's agenda

- * Maths
- * English
- * WLA (subject focus)
- * Homework & diaries
- * Communication
- * Digital Technologies
- * Specialist teachers

Maths

- * Covering the three strands of:
- * **Number and Algebra**
- * **Measurement and Geometry**
- * **Statistics and Probability**



Maths (cont.)

- * Regular revision of concepts to aid retention
- * Focus on fast and accurate knowledge of number facts
- * Maths Olympiad (extension program)
- * Small instruction groups to support, consolidate and extend
- * Mathematics tasks for homework (revision) and as a tutorial program
- * NAPLAN to be conducted in May

English

- * Following the 3 strands of:
- * Reading
- * Writing
- * Speaking & listening

English (cont.)



- * **READING:**
- * CARS / STARS – teaching and assessment tool
- * CAFÉ – 4 areas of reading (comprehension, accuracy, fluency and expanding vocabulary)
- * Reading groups - examples
- * Silent sustained reading and library
- * Nightly reading to be recorded in diaries

English (cont.)

- * **WRITING:**

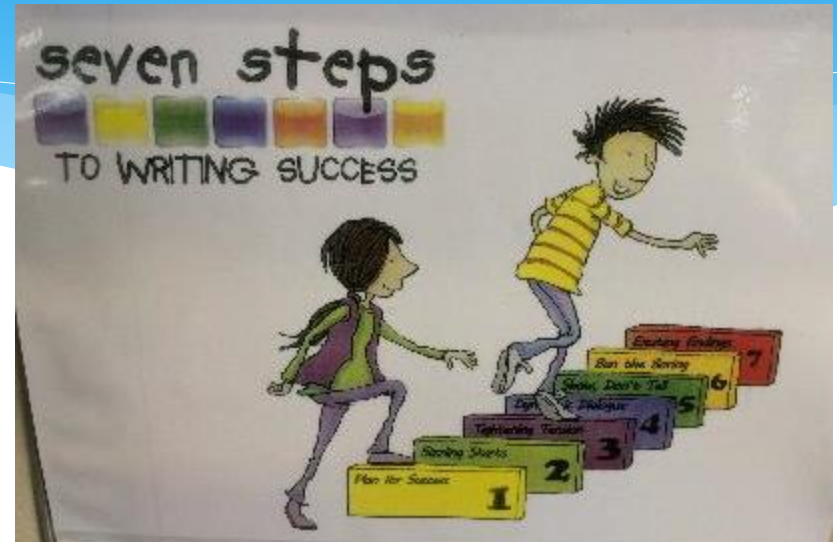
- * The Writing Process

- * 7 Steps to Writing Success

- * Covering all the major text types (approx. 2 per term)

- * Spelling program (structured word inquiry, SWST)

- * Grammar & punctuation



English (cont.)

- * **SPEAKING & LISTENING**

- * Class meetings

- * BTN

- * Focus students

- * ERP presentations

Walker Learning Approach

- * A whole-school approach
- * Linking of interests to learning intentions
- * ERPs (one piece of the term's assessment)
- * Rotations for curriculum delivery
- * Focus students
- * Communication boards
- * Research for projects
- * Subjects to be covered this year: history, health/economics & business, science, georgraphy



WLA – History (Term 1)

- * Learning Intentions for Term 1:
- * 1) Investigate the reasons for establishing British colonies in Australia
- * 2) Explore and describe the lives of people and groups in Australia's colonial past
- * 3) Examine and sequence significant events that shaped Australian colonies
- * 4) Identify and describe aspects of the past that continue to influence the way we live
- * Year 5 Expo – 22nd of March (2.30-3.30pm)

Homework & Diaries

- * Homework set on a 7 day basis (Monday to Monday)
- * Homework will consist of a variety of tasks including:
- * Reading, Mathematics + one additional activity of maths, English or the subject focus
- * Diaries used as a communication tool between home and school

Communication

- * Term newsletter/Statement of Intent (fortnightly)
- * Stop Press
- * School website
- * Absence notes
- * Parent reps
- * Compass
- * BPS Facebook page

ICT and Digital Technologies

* **ICT**

Information and Communication Technologies is embedded in our curriculum

ICT Lab – used for a range of purposes (testing, research, Digital Technologies etc.)

Our focus/tasks are outlined in our SOI

* **Digital Technologies**

New component on the curriculum

Areas: Digital systems, Data and Information and Creating Digital Solutions

Spheros, applying basic block codes to create simple programs

eSmart – protocols

Unplugged and plugged sessions - devise an algorithm (series of steps)

Specialist Teachers

- * Japanese: Gall Sensei
- * Performing Arts: Mrs Caroline Rothberg
- * Physical Education: Mr Joe Lilburne
- * Art: Miss Andrea Fisk

Performing Arts

Mrs
Rothberg



All students have a 50 minute session per week in Performing Arts. As per the Victorian Curriculum, students are involved with Music, Dance and Drama.

Years Prep, Two and Four will participate in an evening performance on the stage in our hall.

Years One, Three and Five showcase their skills at an assembly throughout the year.

Year Six students are involved with a musical in Term 3.

Students from Years Three and Four will learn an instrument, the recorder.

Students from Years Four to Six have the opportunity to be part of the school Glee Club.

Glee Club perform at many local community events as well at school. events





Gall Sensei



Dale Sensei



日本語



- Classes held every week for 50 minutes in the Japanese room.
- Every year level covers the 4 strands of Language learning : listening, speaking, reading and writing.
- **Gall sensei** teaches Years 1-6 and **Dale sensei** teaches Preps. **Keiko sensei** comes and helps with the preps and **Rika Sensei** helps with the Year 6's. We also have other Japanese assistants throughout the year.
- Preps, Year 1 and 2: learn Japanese through songs, games and listening and speaking activities. A small amount of writing and reading. All students will be able to read and write their katakana name.
- Year 3 and 4 learn the hiragana alphabet and have individual reading and writing books.
- Students in year 5 have their own vocabulary book that also covers the 4 strands of the curriculum
- Year 6: Work through the 'Belts' which encompasses all the Japanese they have learnt over the past 6 years, as well as some new material this year. Each Belt has 10 activities they need to achieve and then they will be awarded a certificate and a belt at assembly. They must wear their belt to class to work on their next colour belt. The Belts in order are: white, yellow, orange, green, blue, red and black.
- Every year we have 18 students from Minato Ku for 5 days and they homestay with families from years 5 &6. This is a very successful language and cultural exchange program. Please let the office know if you are interested in hosting a student. The Grade 6's also have the opportunity to Skype.

Visual Arts



Mrs Redlich
Prep & 2



Ms Fisk
Years Prep - 6

Students will be attending Visual Art classes for a 50 minute session each week

Students require a named SMOCK or shirt. Every classroom has its own smock BOX/BASKET.

In conjunction with the Dimensions *Creating and Making* and *Exploring and Responding* the students will explore focus areas such as:

- * Drawing
- * Painting
- * Threads and Textiles
- * Printing
- * Construction
- * Collage
- * Modelling
- * Mosaics

Within the context of these focus areas the elementary concepts of art are explored. Namely:

Colour Texture Line Shape Space Form

Art Appreciation and History are also incorporated within the program.

Students will be introduced to the work of such masters as:

- * **Nolan**
- * **Monet**
- * **Klimt**



Physical Education



- * All Phys Ed sessions are 50 minutes. Friday sport for Year 5 and 6 is 100min and some double headers that will be longer.
- * Hats are required at all Physical Education sessions in our Summer and Spring months for all grade levels.
- * Sneakers/runners are the preferred option on the days your child has PE/Sport.
- * There is no set sports uniform but it is preferable for girls to wear a skirt, shorts and a polo t-shirt rather than a summer dress on the days when Physical Education and sport sessions are on.
- * In Prep Years 1 and 2 the focus is on basic movement skills, introduction to basketball, cross country running, athletic skills, Gymnastics, simple social dances, Fundamental Movement skills and skipping.
- * In Years 3 and 4 the focus is on the introduction to skills of the summer and winter sports, athletic skills, gymnastics, simple social dances, Fundamental Motor skills, complex movement skills, ball handling skills and skipping with a rope.
- * In Years 5 and 6 the focus is on skills for the summer and winter sports, alternative sports, athletic skills, Gymnastics, fitness, game strategies and fair play.
- * Prep to Year4 2 week Intensive Swimming Program .
- * Years 5 and 6 1 week Lifesaving program.
- * Years 4, 5,6 District Swimming, Athletics and Cross Country.
- * Prep-6, House Swimming, Athletics and Cross Country.

Mr Lilburne

