

Year 5 Information Session 2017

Miss Grace Hulls, Miss Megan
Chudleigh, Miss Steph Volkov,
Mr Peter Jarvis

Tonight's agenda

- * Maths
- * English
- * WLA (subject focus)
- * Homework & diaries
- * Specialist teachers
- * Q & A

Maths

- * Covering the three strands of:
- * **Number and Algebra**
- * **Measurement and Geometry**
- * **Statistics and Probability**

Maths (cont.)

- * Regular revision of concepts to aid retention
- * Focus on fast and accurate knowledge of number facts
- * Maths Olympiad (extension program)
- * Small instruction groups to support, consolidate and extend
- * Mathematics tasks for homework (revision) and as a tutorial program
- * NAPLAN to be conducted in May

English

- * Following the 3 strands of:
- * Reading
- * Writing
- * Speaking & listening

English (cont.)

- * **READING:**
- * CARS and STARS
- * CAFÉ
- * Reading groups
- * Silent sustained reading
- * Library book selection
- * Nightly reading to be recorded in diaries

English (cont.)

- * **WRITING:**
- * Covering all the major text types (approx. 2 per term)
- * Spelling program (moving to structured word inquiry)
- * Grammar & punctuation
- * The Writing Process
- * Writer's notebook and personal writing
- * 7 Steps to Writing Success

English (cont.)

- * **SPEAKING & LISTENING**

- * Class meetings

- * BTN

- * Focus students

- * ERP presentations

Walker Learning Approach

- * A whole-school approach
- * Linking of interests to learning intentions
- * ERPs (one piece of the term's assessment)
- * Rotations for curriculum delivery
- * Focus students
- * Communication boards
- * Research for projects
- * Subjects to be covered this year: history, economics & business, science, health/civics & citizenship

WLA – History (Term 1)

- * Learning Intentions for Term 1:
- * 1) Investigate the reasons for establishing British colonies in Australia
- * 2) Explore and describe the lives of people and groups in Australia's colonial past
- * 3) Examine and sequence significant events that shaped Australian colonies
- * 4) Identify and describe aspects of the past that continue to influence the way we live
- * Year 5 Expo – Wednesday 22 March 2:30 – 3:30 PM

Homework & Diaries

- * Homework set on a 7 day basis (Monday to Monday)
- * Homework will consist of a variety of tasks including:
- * Reading, Mathematics + one additional activity of maths, English or the subject focus
- * Diaries used as a communication tool between home and school

Communication

- * Term newsletter/Statement of Intent (fortnightly)
- * Stop Press
- * School website
- * Absence notes
- * Parent reps
- * Compass
- * BPS Facebook page

BYOD

- * Opt in program, requiring parent consent
- * Research, Apps, photography, videoing, word processing, creating presentations...
- * iPads only
- * Security
- * Charging of device

Specialist Teachers

- * Japanese: Gall Sensei
- * Performing Arts: Mrs Caroline Rothberg
- * Physical Education: Mr Joe Lilburne
- * Art: Miss Andrea Fisk
- * (Specialist information to be added to the school website)
- * Interschool sport: Friday mornings

Q & A