# Year 5 Information Session 2017

Miss Grace Hulls, Miss Megan Chudleigh, Miss Steph Volkov, Mr Peter Jarvis



### Tonight's agenda

- \* Maths
- \* English
- \* WLA (subject focus)
- \* Homework & diaries
- \* Specialist teachers
- \* Q & A



#### Maths

- \* Covering the three strands of:
- \* Number and Algebra
- \* Measurement and Geometry
- \* Statistics and Probability



#### Maths (cont.)

- Regular revision of concepts to aid retention
- \* Focus on fast and accurate knowledge of number facts
- \* Maths Olympiad (extension program)
- Small instruction groups to support, consolidate and extend
- Mathletics tasks for homework (revision) and as a tutorial program
- \* NAPLAN to be conducted in May



# English

- \* Following the 3 strands of:
- \* Reading
- \* Writing
- \* Speaking & listening



# English (cont.)

- \* READING:
- \* CARS and STARS
- \* CAFÉ
- Reading groups
- \* Silent sustained reading
- \* Library book selection
- Nightly reading to be recorded in diaries



### English (cont.)

#### \* WRITING:

- \* Covering all the major text types (approx. 2 per term)
- Spelling program (moving to structured word inquiry)
- \* Grammar & punctuation
- The Writing Process
- \* Writer's notebook and personal writing
- \* 7 Steps to Writing Success



# English (cont.)

- \* SPEAKING & LISTENING
- \* Class meetings
- \* BTN
- \* Focus students
- \* ERP presentations



#### Walker Learning Approach

- \* A whole-school approach
- Linking of interests to learning intentions
- \* ERPs (one piece of the term's assessment)
- Rotations for curriculum delivery
- Focus students
- Communication boards
- Research for projects
- \* Subjects to be covered this year: history, economics & business, science, health/civics & citizenship



### WLA – History (Term 1)

- \* Learning Intentions for Term 1:
- \* 1) Investigate the reasons for establishing British colonies in Australia
- \* 2) Explore and describe the lives of people and groups in Australia's colonial past
- \* 3) Examine and sequence significant events that shaped Australian colonies
- \* 4) Identify and describe aspects of the past that continue to influence the way we live
- \* Year 5 Expo Wednesday 22 March 2:30 3:30 PM



#### Homework & Diaries

- Homework set on a 7 day basis (Monday to Monday)
- \* Homework will consist of a variety of tasks including:
- Reading, Mathletics + one additional activity of maths, English or the subject focus
- \* Diaries used as a communication tool between home and school



#### Communication

- \* Term newsletter/Statement of Intent (fortnightly)
- \* Stop Press
- \* School website
- \* Absence notes
- \* Parent reps
- \* Compass
- \* BPS Facebook page

#### **BYOD**

- \* Opt in program, requiring parent consent
- \* Research, Apps, photography, videoing, word processing, creating presentations...
- \* iPads only
- \* Security
- Charging of device



#### Specialist Teachers

- Japanese: Gall Sensei
- Performing Arts: Mrs Caroline Rothberg
- \* Physical Education: Mr Joe Lilburne
- \* Art: Miss Andrea Fisk
- (Specialist information to be added to the school website)
- \* Interschool sport: Friday mornings



# Q & A

