YEAR 5 2016

Teaching Team

* Pip Madden 5M
* Joe Lilburne 5L
* Grace Hulls 5H
Term planners
Statement of Intents – fortnightly
Weekly planners
Communication Board
Class timetable
Student diaries
Conversations at home
# Weekly Timetable

## YEAR 5M TERM 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00–9:10</td>
<td>TUNING IN</td>
<td>TUNING IN</td>
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<tr>
<td>9:10–9:50</td>
<td>ENGLISH SPELLING GROUPS</td>
<td>ENGLISH READING ROTATION 1</td>
<td>ENGLISH WRITING</td>
<td>ENGLISH READING WHOLE CLASS</td>
<td>SPORT</td>
</tr>
<tr>
<td>9:50–10:40</td>
<td>PERFOMING ARTS</td>
<td>ENGLISH WRITING</td>
<td>ART</td>
<td>MATHS</td>
<td></td>
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<tr>
<td>10:40–11:10</td>
<td>10:40-10.55 Prep &amp; Sand pits Duty</td>
<td>RECESS</td>
<td></td>
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<tr>
<td>11:10–12:00</td>
<td>MATHS</td>
<td>ICT</td>
<td>ENGLISH READING ROTATION 2</td>
<td>ENGLISH WRITING</td>
<td>ENGLISH/MATHS SPELLING TEST MULTIPLICATION</td>
</tr>
<tr>
<td>12:00–12:50</td>
<td>MATHS</td>
<td>MATHS LIBRARY 12.30-12.50</td>
<td>MATHS</td>
<td>MATHS</td>
<td>BEHIND THE NEWS HOMEWORK SHARING</td>
</tr>
<tr>
<td>12:50–1:50</td>
<td>LUNCH</td>
<td>1:00-1.25 Wooden &amp; Slide Duty</td>
<td>1.25-1.50 Prep &amp; Sand pits Duty</td>
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<tr>
<td>1:50–2:10</td>
<td>SILENT READING</td>
<td>SILENT READING</td>
<td>SILENT READING</td>
<td>JAPANESE</td>
<td>SILENT READING</td>
</tr>
<tr>
<td>2:10–2:40</td>
<td>EDUCATIONAL RESEARCH PROJECT</td>
<td>EDUCATIONAL RESEARCH PROJECT</td>
<td>MATHS</td>
<td>CLASS MEETING</td>
<td>SUSTAINABILITY 2.30</td>
</tr>
<tr>
<td>2:40–3:30</td>
<td>Discuss Homework</td>
<td>EDUCATIONAL RESEARCH PROJECT</td>
<td>EDUCATIONAL RESEARCH PROJECT</td>
<td>PE</td>
<td>ASSEMBLY 3:00-3:30</td>
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COMMUNICATION

* Term Newsletter
* Stop Press
* School Website
* Classroom Communication Board
* Student Diaries
* Absence notes
* Parent Reps
* Your child’s teacher
* Updat-ed App
* School Facebook page
* Parent teacher interviews (June and December)
* Open classrooms
MATHS

* Focus area
* Fluency tasks
* Explicit teaching to launch
* Discovery tasks
* Reflection
* Differentiated maths groups
* Maths Olympiad competition

ENGLISH

* Spelling groups
* Writing – VOICES, Writer’s Notebooks
* Reading – CAFÉ, Guided Reading, independent reading response tasks, Literature Discussion Groups, class novels
* Speaking and listening – focus students, class discussions, oral presentations and class meetings
ERP sessions approximately 250 minutes weekly
Immersion runs all term
80% time spent explicitly teaching skills & content
20% time students spend on their project with their interest as a hook for engagement

**Subject Focus:**
* History
* Geography
* Science
* Economics & Health

Parents skills and expertise very welcome
Expo
HOMEWORK

* Opportunity for students to practise organisational skills – time management, prioritising, and organising their personal belongings
* Discussed and handed out on a Monday
* Due date stated – usually the following Monday
* Guidelines suggest 30-45 minutes per day
* Reading – at least 20 minutes (record in diary)
* Spelling – practise words in diary – as required
* Multiplication facts – as required
BYOD

* Opt in program, requiring parent consent
* Research, Apps, photography, videoing, word processing, creating presentations...
* iPads only
* Security
* Charging of device
Extra Curricular

- Interschool Sport
- Camp, excursions and visiting speakers/workshops
- Glee Club
- Sustainability
- Junior School Council
- Friendship Ambassadors
PARENT INVOLVEMENT

* School Council and sub committees including Education, Finance, Buildings and Grounds and Marketing and Communication

* Parent Club including class parent representatives, support for community events during the year and fundraising
Thank you for your attendance this evening.
Here’s to a great year of learning together!