

STATEMENT OF INTENT: YEAR 5		SUBJECT FOCUS: HISTORY		
Term 1: Weeks 1, 2 and 3 Commencing Date: 1/02/19 – 15/02/19		Year 5 Teaching Team: <ul style="list-style-type: none"> • Mrs Sue Dale (5DG) • Mrs Lisa Gardiner (5DG) • Miss Grace Hulls (5H) • Miss Steph Volkov (5V) 		Key Learning Intentions: For the students to be able to: <ul style="list-style-type: none"> • Investigate the reasons for establishing British colonies in Australia • Explore and describe the lives of people and groups in Australia’s colonial past • Examine and sequence significant events that shaped Australian colonies • Identify and describe aspects of the past that continue to influence the way we live
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to be able to:</p> <ul style="list-style-type: none"> • Create and follow classroom norms and values <p>Social For the students to be able to:</p> <ul style="list-style-type: none"> • Create new friendships • Treat each other with kindness and respect <p>Language For the students to be able to:</p> <ul style="list-style-type: none"> • Identify personal goals <p>Cognitive/Thinking For the students to be able to:</p> <ul style="list-style-type: none"> • Adopt a growth mindset • Adopt the mindset of a positive learner <p>Physical/Health For the students to be able to:</p> <ul style="list-style-type: none"> • Return to a reasonable sleep routine for school <p>Sustainability For the students to be able to:</p> <ul style="list-style-type: none"> • Familiarise themselves with the four bin process 	<p>Maths For the students to be able to:</p> <ul style="list-style-type: none"> • Recognise, represent and order numbers to at least hundreds of thousands • Recognise that the place value system can be extended beyond hundredths • Use number expanders to read, record and order 4, 5 and 6 digit numbers <p>English For the students to be able to:</p> <ul style="list-style-type: none"> • Write a letter for Sovereign Hill arrival • Use possessive apostrophe • Be exposed to rich literature • Independently read while practising comprehension strategies <p>History For the students to be able to:</p> <ul style="list-style-type: none"> • Begin unpacking the learning intentions • Prepare for Sovereign Hill <p>ICT For the students to be able to:</p> <ul style="list-style-type: none"> • Establish norms for the use of iPads and shared IT equipment <p>Sport (Interschool) For the students to be able to:</p> <ul style="list-style-type: none"> • Participate in swimming trials • Confirm summer sport teams 	<ul style="list-style-type: none"> • Sustainability Program • Interschool sport preparation • Week 1 & 2: Start-up program • Week 2 : District swimming trials • Week 2: Smoking & Welcome ceremony • Week 3: Open Afternoon • Week 3: Parent Resilience Project info night <p>Students’ Interests</p> <p>TBC</p>	<ul style="list-style-type: none"> • Create personal goals • Set up expectations of diary use and homework • Place value pre-test • Fractions pre-test 	<ul style="list-style-type: none"> • Junior School Council Applications • Interschool sport • Camp preparation • Team building activities • Class Novel • Class Meetings • Behind the News (ABC)