

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: ECONOMICS			
Term 2: Weeks 5 & 6 Commencing Date: 14.05.17		Year 5 Teaching Team: <ul style="list-style-type: none"> • Grace Hulls (5H) • Steph Volkov (5V) • Lisa Gardiner (5DG) • Sue Dale (5DG) 		Key Learning Intentions: For the students to: <ol style="list-style-type: none"> 1. Compare and examine Australia to other countries across the world 2. Explore Indigenous groups across the globe and analyse their similarities and differences 3. Identify and compare natural disasters and describe the environmental, economic and human effects 4. Interpret graphical data and information and represent it using diagrams, sketches and large and small-scale maps 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Employ a positive mindset <p>Social For the students to:</p> <ul style="list-style-type: none"> • Acknowledge others <p>Language For the students to:</p> <ul style="list-style-type: none"> • Explore geographical language <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Focus on themselves during learning time <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Continue with winter sport training • Practise, share and reflect mindful activities 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> • Develop the written vertical algorithm to subtract and add whole numbers • Develop the written vertical algorithm to subtract and add decimal numbers • Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator • Investigate equivalent number sentences <p>English For the students to:</p> <ul style="list-style-type: none"> • Plan, draft, edit and publish persuasive texts • Use CAFÉ strategies during reading rotations • Guided Reading • Listen to the class novel and select 'good fit books' for sustained reading <p>ERP: Geography For the students to:</p> <ul style="list-style-type: none"> • explore the continents of Europe, North America & Asia <p>ICT For the students to:</p> <ul style="list-style-type: none"> • Finish the use of Excel 	<ul style="list-style-type: none"> • District Cross Country • Special Persons Day • NAPLAN <p>Sport (Interschool) For the students to:</p> <ul style="list-style-type: none"> • Demonstrate sportsmanship in their sporting teams • Demonstrate responsibility for team equipment (collection, getting it on the bus, set up and pack up) <p>Students' Interests</p> <ul style="list-style-type: none"> • Dance • Sport • AFL • Technology • Bugs • Animals • Science • Drawing • Gaming • Photography • Art • Cooking • Travel • Fidget Spinners • Music 	<ul style="list-style-type: none"> • Weekly Mental Maths • Reflection at the end of Maths and English sessions • Focus students: reflections – personal goals and their learning • Write edit and publish a persuasive text • NAPLAN 	<ul style="list-style-type: none"> • Reading persuasive texts • Spelling: Structured Word Inquiry • Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words • Spelling Clinic Groups Monday 2:15 -3:15 • Class Novel, Guided Reading, Reading Response, Language Conventions, STARS (Strategies To Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC) 	