

# Year 5 Term 1 Newsletter- 2019

Welcome to Term 1. We hope you find the information below helpful. If you have any queries do not hesitate to contact your child's class teacher.

Timetable	School commences: 9.00am Recess: 10.40 – 11.10am Lunch: 12.50pm – 1.00pm (eating time). 1.00pm – 1.50pm Dismissal: 3.30
Out of Hours School Care -Camp Australia	Students must <b>not</b> be left alone in the school yard before 8:45am or after 3.45pm. If you have to leave your child on any day before 8:45am or after 3:45pm you must book them into Camp Australia as there is no yard supervision outside these times.
Closing of school gates	To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit <u>through the office and sign in or out.</u>
Communication	<ul style="list-style-type: none"> <li>▪ <b>COMPASS:</b> All Year 5 and whole school events will be organised through Compass. Please remember to check regularly for information and to give consent for your child to attend different events. Term 2 &amp; 4 Student Reports and Parent-Teacher interviews can be accessed through Compass.</li> <li>▪ <b>Stop Press:</b> General information and reminders of upcoming events are published in the Stop Press. An alert for Stop Press is emailed to parents every Thursday or can be accessed via the Beaumaris Primary website or Compass.</li> <li>▪ <b>Classroom teachers:</b> will be available in their classrooms from 3.30pm-3.45pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required to attend staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and staff briefings daily from 8:45-8:55am, so we would appreciate if appointments can be made at other times.</li> </ul>
School Uniform	Our Beaumaris PS school uniform should be worn correctly and be in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1 <sup>st</sup> of May and again from the 1 <sup>st</sup> of September. Jewellery and nail polish are not part of the BPS school uniform (this includes coloured wrist and ankle bands). If wearing earrings, only small studs should be worn. <u>Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items.</u> School uniform orders can be placed at the office. Students may wear their <b>sport tops</b> during PE sessions and interschool sports. Families may be invoiced for any sports uniforms that are not returned promptly by their children.
Absences	To notify us of student absences, either on the day due to illness or in advance for family holidays, parents/guardians are asked to complete a Parent Attendance Note through Compass or ring the school office prior to 8:30am to report their child being absent from school. If neither of these actions is taken before 9:30am on the day absence our SMS notification system will send out an automatic student absence SMS to the parents of any student marked with an unexplained absence. If your child arrives late to school for any reason, please sign your child in at the office and obtain a Late Arrival Pass. The student will hand this to their classroom teacher. Parents are required to sign your child out at the office and obtain an Early Leaver's Pass at the office when collecting a child at any time other than dismissal time. The pass must then be taken to the classroom and given to the teacher, prior to the child being taken from the classroom.
Nude food lunches	Our Sustainability team encourages nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school. Lunch boxes are available from the office, and most supermarkets have a variety of containers.

Mobile phones	Mobile phones are permitted at school if necessary. The school takes no responsibility for loss or damage. Students are to switch off their phones during school hours, keep them in their bags and adhere to our mobile phone policy and cyber guidelines.
Birthdays	Students may bring a treat to share for birthdays. <b>No nuts please.</b> Chocolate frogs, Chuppa chups etc. are a great option.
Sport	In Term 1 Year 5 students participate in sport each Friday. Some students have the opportunity to participate in interschool sport where they will travel by bus each Friday to compete against other schools and some students will remain at school and compete against each other. On sport days your child must be at school by 8:30 am to catch the bus <b>if participating in an interschool sport's team.</b> Students staying at school will participate in organised competitive sports against other members of the grade 5 cohort.

<b>Homework</b>	<p><b>Reading:</b> At least <b>30</b> minutes of nightly reading is expected. A record of the text title and time spent reading is to be entered in the student diary. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts, such as newspapers and online reports is encouraged.</p> <p><b>Mathletics:</b> Each student has a student login number. Activities offer both challenge and reinforcement of concepts.</p> <p><b>Homework Task:</b> Tasks related to our classroom learning over a weekly timeframe.</p> <p><b>Diaries:</b> Student diaries are required at school daily and to be submitted to classroom teachers weekly. Students use their diaries to assist their organisation and list coming events and requirements as needed. The diary can also be used for communication between teacher and parent. We encourage parents to sign diaries every week.</p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
PE	5V & 5H				
Art	5V & 5H	5DG			
Japanese	5DG	5V & 5H	5DG		
Performing Arts	5DG	5V & 5H			
Library		5DG	5H	5V	

<b>Mathematics</b>	Mathematics this term will involve a large focus on place value and developing problem solving strategies and mathematical reasoning. There will also be a small focus on time, grids, shapes and lines of symmetry.
<b>Literacy:</b>	Through our English program this term we aim to further develop the students' literacy skills. Our weekly spelling program uses a range of strategies to encourage students to develop their understandings of word structure and meanings. Our writing program will cover narrative text. We will continue to follow the BPS writing process, which involves drafting, editing, revising, and teacher conferencing with an emphasis on publishing. We will be using the VOICES framework and the Seven Steps of Writing to support students to be effective writers. Our reading program will provide a range of activities including reading conferences, text response, grammar tasks and guided reading groups to develop skills in the area of comprehension, accuracy, fluency and vocabulary. Students will be encouraged to read a range of texts both at school and daily at home and will experience class novels read aloud. Speaking and listening skills are enhanced through class meetings, presentations and focus student interactions.
<b>Education Research Project: Personalised Learning</b>	<p>Personalised learning is an exciting philosophy that places the child and their interests at the centre of the curriculum. It ensures authentic and meaningful personalised learning and supports the explicit instruction of English and Mathematics. It promotes active engagement of students working on their own investigations a few sessions a week with a specific subject focus. This term students will be assisted to relate their interests to our subject focus of history. Our <b>HISTORY</b> learning intentions for Term 1 are:</p> <ol style="list-style-type: none"> <li>1. Investigate the reasons for establishing British colonies in Australia.</li> <li>2. Explore and describe the lives of people and groups in Australia's colonial past.</li> <li>3. Examine and sequence significant events that shaped Australian colonies.</li> <li>4. Identify and describe aspects of the past that continue to influence the way we live.</li> </ol>

<b>Important Dates</b>	<ul style="list-style-type: none"> <li>• Swimming trials: 7<sup>th</sup> February</li> <li>• Didgeridoo, Smoking &amp; Welcome ceremony: 8<sup>th</sup> February</li> <li>• Resilience Project Parent Evening: 13<sup>th</sup> February</li> <li>• Information Evening: 14<sup>th</sup> February</li> <li>• Open classroom: 15<sup>th</sup> February 3:00pm-3:30pm</li> <li>• Year 5 Camp: 18<sup>th</sup>February- 22<sup>nd</sup> February</li> <li>• Investiture Assembly: 5<sup>th</sup> March</li> </ul>
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**Thank you for your support. We invite our families to visit our learning space at any time to see our exciting programs in action! Sue Dale, Lisa Gardiner, Grace Hulls & Stephanie Volkov**