

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL				
<p>Term 4: Weeks 1 and 2 Commencing Date: 8th September Year 5 Teaching Team:</p> <ul style="list-style-type: none"> Grace Hulls (5H) Steph Volkov (5V) Lisa Gardiner (5DG) Sue Dale (5DG) 		<p>SUBJECT FOCUS: Economics & Business Key Learning Intentions: For students to:</p> <ol style="list-style-type: none"> Identify the difference between needs and wants Investigate saving, budgeting and making spending decisions Explore scarcity - how the community uses resources Examine the role of work in our society 		<p>SUBJECT FOCUS: Health Key Learning Intentions: For students to:</p> <ol style="list-style-type: none"> Identify changes associated with puberty Investigate personal safety at home, school and in the community Explore what it means to be physically, socially and emotionally healthy Investigate healthy food choice
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> be able to read the situation to ensure their peers are comfortable <p>Social For the students to:</p> <ul style="list-style-type: none"> re-establish relationships with peers and staff following the holidays <p>Language For the students to:</p> <ul style="list-style-type: none"> select specific language that relates to their personal learning goals <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> motivate themselves to achieve their personal goal <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> be aware and knowledgeable of healthy UV exposure and balance and practise being SunSmart 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> Choose appropriate units of measurement for length, area, volume, capacity and mass Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units Connect three-dimensional objects with their nets and other two-dimensional representations <p>English For the students to:</p> <ul style="list-style-type: none"> Plan, draft, edit and publish information/scientific reports Irregular plurals Possessive Apostrophes Use CAFÉ strategies during reading rotations Listen to the class novel and select 'good fit books' for sustained reading Literature Discussion Groups Structured Word Inquiry <p>ERP: Economics For the students to:</p> <ul style="list-style-type: none"> Establish their interests Begin to unpack learning intentions Be involved in Start Smart <p>Digital Technologies For the students to:</p> <ul style="list-style-type: none"> Unpack branching algorithms <p>Sustainability For the students to:</p> <ul style="list-style-type: none"> Remember to bring 'Nude Food' 	<ul style="list-style-type: none"> StartSmart Division Athletics St Johns First Aid incursion Mini Boss Incursion Yearbook page due <p>Sport For the students to:</p> <ul style="list-style-type: none"> Make an effort in trying new sports <p>Students' Interests</p> <ul style="list-style-type: none"> TBA 	<ul style="list-style-type: none"> Weekly Mental Maths Reflection at the end of Maths and English sessions Start, Stop, Continue 	<ul style="list-style-type: none"> Literature Discussion Groups Differentiated Maths Groups Differentiated Spelling Groups Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words Class Novel, Literature Discussion Groups, STARS (Strategies To Achieve Reading Success), and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC)