

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL

<p>Term 4: Weeks 5 and 6 Commencing Date: 5th November 2018 Year 5 Teaching Team:</p> <ul style="list-style-type: none"> • Grace Hulls (5H) • Steph Volkov (5V) • Lisa Gardiner (5DG) • Sue Dale (5DG) 	<p>SUBJECT FOCUS: Economics & Business Key Learning Intentions: For students to:</p> <ol style="list-style-type: none"> 1. Identify the difference between needs and wants 2. Investigate saving, budgeting and making spending decisions 3. Explore scarcity - how the community uses resources 4. Examine the role of work in our society 	<p>SUBJECT FOCUS: Health Key Learning Intentions: For students to:</p> <ol style="list-style-type: none"> 1. Identify changes associated with puberty 2. Investigate personal safety at home, school and in the community 3. Explore what it means to be physically, socially and emotionally healthy 4. Investigate healthy food choice
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Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
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<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • read the situation to ensure their peers are comfortable <p>Social For the students to:</p> <ul style="list-style-type: none"> • treat their peers with respect <p>Language For the students to:</p> <ul style="list-style-type: none"> • select specific language that relates to their personal learning goals <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • motivate themselves to achieve their personal goal <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • participate in Family Life sessions and reflect on the concepts and ideas discussed 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> • Review fractions and decimals (placing on number line, number patterns, equivalent number statements, percentage of) • Create simple financial plans <p>English For the students to:</p> <ul style="list-style-type: none"> • publish information reports • introduce the concept of advertising • identify and understand different parts of speech including nouns, pronouns, determiners, adjectives and adverbs in sentences • use CAFÉ strategies during reading rotations • listen to the class novel and select 'good fit books' for sustained reading • participate in Literature Discussion Groups • read silently for sustained time • practise Structured Word Inquiry strategies to understand spelling in greater depth <p>ERP: Economics For the students to:</p> <ul style="list-style-type: none"> • Begin ERP preparation <p>Digital Technologies For the students to:</p> <ul style="list-style-type: none"> • Unpack branching algorithms <p>Sustainability For the students to:</p> <ul style="list-style-type: none"> • Remember to bring 'Nude Food' • Show initiative in the yard when rubbish is found in the yard 	<ul style="list-style-type: none"> • Melbourne Cup Public Holiday: 6th November • Family Life: 7th November • Whole School photo: 8th November • Bully Stoppers Celebration: 9th November • Family Life: 14th November <p>Sport For the students to:</p> <ul style="list-style-type: none"> • Attempt new sports • Participate in Friday morning Summer Sport sessions <p>Students' Interests</p> <ul style="list-style-type: none"> • gymnastics • netball • swimming • dancing • photography • cooking • performing arts • guitar • painting • cricket • surfing • video games • mountain biking 	<ul style="list-style-type: none"> • Weekly Mental Maths • Reflection at the end of Maths and English sessions • Whole school writing moderation • CARS reading assessment post-test • End of year maths post-test 	<ul style="list-style-type: none"> • Literature Discussion Groups • Differentiated Maths Groups • Differentiated Spelling Groups • Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words • Class Novel, Literature Discussion Groups, STARS (Strategies To Achieve Reading Success), and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC)
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