

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: HISTORY			
Term 1: Weeks 6 & 7 Commencing Date: 05.03.17		Year 5 Teaching Team: <ul style="list-style-type: none"> • Mrs Lisa Gardiner (5DG) • Mrs Sue Dale (5DG) • Miss Grace Hulls (5H) • Miss Stephanie Volkov (5V) 		Key Learning Intentions: For the students to: <ul style="list-style-type: none"> • Investigate the reasons for establishing British colonies in Australia. • Explore and describe the lives of people and groups in Australia's colonial past. • Examine and sequence significant events that shaped Australian colonies. • Identify and describe aspects of the past that continue to influence the way we live. 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Identify and share how they feel about their ERP <p>Social For the students to:</p> <ul style="list-style-type: none"> • Be mindful of each other's needs during independent learning sessions e.g. ERP <p>Language For the students to:</p> <ul style="list-style-type: none"> • Use specific language to link learning interests to learning intentions • Listen attentively and adopt strategies and ideas for their own ERP <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Make connections between the learning intentions and their interests. • Ask three peers before asking the teacher for clarification after an instruction has been given. <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Attend weekly training in preparation for inter-school sports • Warm up prior to sport to prevent injuries 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> • Engage in NAPLAN preparation/number fluency tasks • Review 12 and 24 hour time, timetables and elapsed time • Rename whole numbers and demonstrate flexibility with large numbers • Use number expanders to read, record and order 4, 5 and 6 digit numbers • Place integers, decimals, negative numbers and common fractions on a number line <p>English For the students to:</p> <ul style="list-style-type: none"> • Unpack the Seven Steps • Use CAFÉ strategies during reading • Listen to the class novel and select 'good fit books' for sustained reading <p>ERP: History For the students to:</p> <ul style="list-style-type: none"> • Conference with teacher • Conduct independent ERP research and preparation for Expo <p>ICT For the students to:</p> <ul style="list-style-type: none"> • Research for their ERP <p>Sport (Interschool) For the students to:</p> <ul style="list-style-type: none"> • Uphold the School Sport Victoria player codes of conduct 	<ul style="list-style-type: none"> • Junior School Council • Recycling Program • Glee Club • School photos • District Swimming Carnival • Labor Day <p>Students' Interests</p> <ul style="list-style-type: none"> • Sport • Animals • Books & Reading • Cooking/Food • Creative arts – drawing, acting • School • Family • Technology • Friends • Fashion • Travel/holidays • Writing • Movies • Electronics • Music • Bike Riding • Indigenous Culture 	<ul style="list-style-type: none"> • Weekly mental maths • Reflection at the end of Maths and English sessions • Focus students: reflections – ERP progress • Guided/reciprocal reading 	<ul style="list-style-type: none"> • Place value games – renaming and number lines • Time activities • Working with the narrative graph and <i>who, wanted to, but, so</i> • Modelled, shared and independent writing • Spelling: Structured word inquiry • Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words • ERP proposal • Class Novel, Reading Response, STARS (Strategies To Achieve Reading Success) and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC) 	