

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Geography		
<b>Term 2:</b> Weeks 9, 10 & 11 <b>Commencing Date:</b> 11.06.18		<b>Year 5 Teaching Team:</b> <ul style="list-style-type: none"> <li>Grace Hulls (5H)</li> <li>Steph Volkov (5V)</li> <li>Lisa Gardiner (5DG)</li> <li>Sue Dale (5DG)</li> </ul>		<b>Key Learning Intentions:</b> For the students to: <ol style="list-style-type: none"> <li>Compare and examine Australia to other countries across the world</li> <li>Explore Indigenous groups across the globe and analyse their similarities and differences</li> <li>Identify and compare natural disasters and describe the environmental, economic and human effects</li> <li>Interpret graphical data and information and represent it using diagrams, sketches and large and small-scale maps</li> </ol>
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p><b>Emotional</b> For the students to:</p> <ul style="list-style-type: none"> <li>recognise the meaning of bullying and how it looks in a school setting</li> </ul> <p><b>Social</b> For the students to:</p> <ul style="list-style-type: none"> <li>accept and include everyone</li> </ul> <p><b>Language</b> For the students to:</p> <ul style="list-style-type: none"> <li>use appropriate language and manners when speaking to each other</li> </ul> <p><b>Cognitive/Thinking</b> For the students to:</p> <ul style="list-style-type: none"> <li>focus on understanding and achieving the learning intention and success criteria</li> </ul> <p><b>Physical/Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>use hand sanitiser to stay healthy during winter months</li> <li>practise, share and reflect on mindful activities</li> </ul>	<p><b>Maths</b> For the students to:</p> <ul style="list-style-type: none"> <li>Reinforce the use of multiple strategies to add and subtract whole numbers, decimals and fractions</li> <li>Reinforce the importance of checking that answers are reasonable</li> <li>Use a grid reference system to describe locations. Describe routes using landmarks and directional language</li> <li>Connect 3D objects with their nets</li> </ul> <p><b>English</b> For the students to:</p> <ul style="list-style-type: none"> <li>Plan, draft and publish a persuasive piece about their chosen country</li> <li>Use Seven Steps strategies to improve written expression and framing of arguments</li> <li>Introduce poetry</li> <li>Use CAFÉ strategies during reading rotations</li> <li>Guided Reading</li> <li>Listen to the class novel and select 'good fit books' for sustained reading</li> </ul> <p><b>ERP: Geography</b> For the students to:</p> <ul style="list-style-type: none"> <li>continue ERP research</li> <li>begin ERP</li> </ul> <p><b>ICT</b> For the students to:</p> <ul style="list-style-type: none"> <li>participate in the use of Spheros, Bee Bots and Scratch</li> <li>use technology to research for their ERPs</li> </ul>	<ul style="list-style-type: none"> <li>Queen's Birthday (Public holiday)</li> <li>Multicultural excursion</li> <li>Girls' Football Round Robin</li> <li>Dolphin Research Excursion</li> <li>ERP Expo</li> <li>Reports to go home</li> <li>Parent/Teacher interviews</li> <li>Last day of term</li> </ul> <p><b>Sport (Interschool)</b> For the students to:</p> <ul style="list-style-type: none"> <li>Demonstrate sportsmanship in their sporting teams</li> <li>Demonstrate responsibility for team equipment (collection, getting it on the bus, set up and pack up)</li> <li>Reflect on their participation in sport for the term</li> </ul> <p><b>Students' Interests</b></p> <ul style="list-style-type: none"> <li>Countries</li> <li>Dance</li> <li>AFL</li> <li>Technology</li> <li>NRL</li> <li>Animals</li> <li>Geography</li> <li>Drawing</li> <li>Gaming</li> <li>Fashion</li> <li>Art</li> <li>Cooking</li> <li>Travel</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Addition &amp; Subtraction post-test</li> <li>Multiplication &amp; Division pre-test</li> <li>Weekly Mental Maths</li> <li>Reflection at the end of Maths and English sessions</li> <li>Focus students: reflections – personal goals and their learning</li> <li>Reflect on Semester 1 goals</li> </ul>	<ul style="list-style-type: none"> <li>Reading persuasive texts</li> <li>Spelling: Structured Word Inquiry</li> <li>Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words</li> <li>Spelling Clinic Groups Monday 2:15 -3:15pm</li> <li>Class Novel, Guided Reading, Reading Response, Language Conventions, STARS (Strategies To Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency &amp; Expanded Vocabulary)</li> <li>Class Meetings</li> <li>Behind the News (ABC)</li> </ul>