


Year Level: 6	Term 1, Week 6 and 7			
Developmental domain objectives	Learning objectives	Children's interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Build respectful social relationships with peers • Demonstrate resilience when faced with adversities at school <p>Social For the students to:</p> <ul style="list-style-type: none"> • Choose to work with different people when working in groups • Maintain respectful relationships with friends and other members of the school community <p>Language For the students to:</p> <ul style="list-style-type: none"> • Use sentence frames in class meetings • Speak clearly and with adequate volume for the group to hear • Use language to agree or disagree (linked with persuasive focus) <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Improve automatic recall of number facts during mental maths activities <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Attend weekly training in preparation for inter-school sports • Warm up prior to sport to prevent injuries 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> • Identify and describe properties of prime, composite, square and triangular numbers • Make connections between equivalent fractions, decimals and percentages • Demonstrate equivalence between fractions using drawings and models • Compare and order decimal fractions with unequal number of places • Counting patterns in decimal fractions <p>English For the students to:</p> <ul style="list-style-type: none"> • Use the CAFÉ accuracy strategy: I can use the pictures..Do the words and pictures match? (A) • Use the CAFÉ expanding vocabulary strategy: I can use prior knowledge and context to predict and confirm meaning (E) • Participate in reading conferences and silent reading sessions <p>Persuasive Writing:</p> <ul style="list-style-type: none"> • Your Say response based on current issue • Commence writing a persuasive piece. Include the formal structure and language features <p>Personal writing:</p> <ul style="list-style-type: none"> • Students select an topic from their writing ideas booklet to create a story board • Construct a seed page about a given photograph. (looks like, feels like, sounds like) <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Use commas to separate items on a list and to write the date • Use commas for additional information e.g. Jan, the golden-haired girl, won the race. <p>Use the VOICES strategies:</p> <ul style="list-style-type: none"> • Ideas: Use a plan to help deveop your ideas in writing • Conventions: Add punctuation marks to show where to stop or pause • Organisation: Start with a brilliant beginning • Organisation: Build a mighty middle • Conventions: Use a consistent point of view <p>ICT For the students to:</p> <ul style="list-style-type: none"> • Create a PowerPoint presentation about their experience on camp <p>Sport For the students to:</p> <ul style="list-style-type: none"> • Begin the interschool sport summer season 2017 	<p>Sport BMX Video Games Colouring Solar System Cats Beach Singing Keyboard Bike Movie Music Travelling Robots Shoes Family Cooking Lacrosse Fairy Tales Swimming Germany Pizza Steph Curry</p>	<ul style="list-style-type: none"> • Kitchen Garden • Junior School Council • Recycling/Energy Program • Glee Club • Community Radio • Community Library Visit <p>Diary Dates</p> <ul style="list-style-type: none"> • 6/3 @9:15 School Photos • 7/3 Seaside District Swimming @ MSAC • 8/3 Brighton Secondary College Transition Talk @ 11:15am SALC • 10/3 Interschool Sport Double Header @ 8:30am-12:30pm • 13/3 Labour Day Public Holiday (no school) • 16/3 Business Expo Year 6 @9am-10:30am SALC • 17/3 Interschool Sport @8:30am-10:30am 	<ul style="list-style-type: none"> • Independent writing using the writing process and conferences • Spelling: LSCWC (Look, Say, Cover, Write, Check) • Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words • ERP proposals and research • Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC)

--	--	--	--	--