


Year Level: 6	Term 2, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's interests	Staff/School/Community interests	Learning experiences
<p><b>Emotional</b> For the students to:</p> <ul style="list-style-type: none"> <li>Become aware of how their actions impact on the people around them and the learning environment</li> </ul> <p><b>Social</b> For the students to:</p> <ul style="list-style-type: none"> <li>Sit with a variety of people each day</li> <li>Sit next to both boys and girls</li> <li>Choose to work with different people when working in groups</li> </ul> <p><b>Language</b> For the students to:</p> <ul style="list-style-type: none"> <li>Become aware of narrative tools such as personification, simile and metaphor, plot etc</li> <li>Speak clearly and with adequate volume for the group to hear</li> <li>Use language to agree or disagree (linked with debating)</li> </ul> <p><b>Cognitive/Thinking</b> For the students to:</p> <ul style="list-style-type: none"> <li>Improve their organizational skills to include independent submission of diaries and homework and completion of classwork on time</li> </ul> <p><b>Physical/Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>Attend weekly training in preparation for inter-school sports</li> <li>Train for the upcoming cross country events</li> <li>Adopt good personal hygiene habits such as showering daily and using deodorant</li> </ul>	<p><b>Maths</b> For the students to:</p> <ul style="list-style-type: none"> <li>Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers</li> <li>Solve problems involving the comparison of lengths and areas using appropriate units</li> </ul> <p><b>English</b> For the students to:</p> <p><b>Reading:</b> Use the comprehension strategy: I can predict what will happen and use text to confirm Using the expanding vocabulary strategy: I can use word parts (prefixes/suffixes) to determine meaning of words</p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Continue to write narratives focussing on the 7 steps of writing</li> <li>Plan, draft and publish a narrative for moderation</li> </ul> <p><b>VOICES</b></p> <ul style="list-style-type: none"> <li>C: Use consistent and appropriate tense</li> <li>I: Think of ideas to add or improve a text when editing</li> <li>Excellent word choice: Add descriptive words to make your writing more interesting.</li> <li>Ideas: Use a plan to help develop your ideas in writing.</li> <li>Recognise antonyms and adverbs and use them to make their writing more interesting</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>Participate in class debating program</li> <li>Participate in class meetings based on weekly BTN episodes and current issues</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Identify and compare responses to natural disasters and describe the environmental, economic and human effects.</li> </ul> <p><b>ICT</b> For the students to:</p> <ul style="list-style-type: none"> <li>Use short-cut keys to navigate between various computer programs with ease</li> </ul> <p><b>Sport</b> For the students to:</p> <ul style="list-style-type: none"> <li>Participate in the interschool sport round robin</li> <li>Participate Cross Country training</li> </ul>	<p>Cooking Sports Books Craft Music Travel Space Video Games Food Science Jokes Colouring Family Movies Technology Animals Beach</p>	<ul style="list-style-type: none"> <li>18<sup>th</sup> May District Cross Country</li> <li>19<sup>th</sup> May Interschool Sport</li> <li>22<sup>nd</sup> May Grandparents Morning</li> </ul>	<ul style="list-style-type: none"> <li>Independent writing using the writing process and conferences</li> <li>Spelling: LSCWC (Look, Say, Cover, Write, Check)</li> <li>Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words</li> <li>ERP proposals and research</li> <li>Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency &amp; Expanded Vocabulary)</li> <li>Class Meetings</li> <li>Behind the News (ABC)</li> </ul>