### Developmental domain objectives

**Emotional**
- For the students to:
  - Participate in smiling mind sessions
  - Working in circles focused on holiday experiences

**Social**
- For the students to:
  - Communicate in a respectful way toward one another
  - Participate in morning circles to create a positive classroom community

**Language**
- For the students to use the Speaking and Listening focus:
  - I can monitor and adjust volume, expression, fluency, pace, tone and pitch
  - I can speak formally and informally for different purposes and audiences

**Cognitive/Thinking**
- For the students to:
  - Reflect on feedback given throughout term 3 and set learning goals for term 4

**Physical/Health**
- For the students to:
  - Be introduced to the skills and rules of the game Lacrosse
  - To work in conjunction with the Lacrosse Victoria to introduce students to Lacrosse

### Learning objectives

#### Maths
For the students to:
- Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies
- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies

#### English
For the students to:
- Use the CAFÉ comprehension strategy: I can use prior knowledge to connect with texts
- Use the CAFÉ comprehension strategy: I can fix up and monitor
- Introduce Explanation Text Type using Jenny Eather’s Writing Fun.
- Decode a range of Explanation Texts
- Use VOICES strategies to improve writing skills:
  - (I) Write about what you know or what you want to know
  - (S) Listen for flow as you read passages aloud
  - Understand alliteration and use it in their writing
  - Select the correct clause to ensure a grammatically correct sentence
  - Participate in Class meetings about current issues in our local community
  - Watch BTN and record facts from each news item

#### Economics
For the students to:
- Participate in class rotations to address the learning intentions for Economics

### Learning experiences

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<th>Staff/School/Community interests</th>
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<td>7/10 Family Life Session 1</td>
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<td>Books</td>
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<td>Craft</td>
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<td>Music</td>
<td>14/10 Family Life Session 2</td>
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- Independent writing using the writing process and conferences
- Spelling: LSCWC (Look, Say, Cover, Write, Check)
- Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words
- ERP proposals and research
- Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary)
- VOICES (Voice, Organisation, Ideas, Conventions, Excellent Word Choice, Sentence Fluency)
- Class Meetings
- Behind the News (ABC)