### Statement of Intent Grades 3–6

**Term:** One Year  
**Subject focus:** Geography

**Key learning intentions identified:**  
For the students to:
- Locate and name the states, territories and significant geographical features of Australia  
- Investigate the human and physical characteristics of their local area  
- Consider features of their local community that have changed over time  
- Develop awareness how their actions affect the environment

<table>
<thead>
<tr>
<th>Developmental domain focus</th>
<th>Learning outcomes (state/national framework)</th>
<th>Immersion or other exposure, concepts, excursions, school events</th>
<th>Assessment/reflection experiences</th>
<th>Learning experiences</th>
<th>Modifications</th>
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</thead>
</table>
| **Emotional**              | **For the students to:** Understand that change can be a positive experience | **Numeracy**  
For the students to:  
Place Value  
*recognise, model, represent and order numbers to at least 10 000  
Measurement  
*measure, order and compare objects using familiar metric units of length, mass and capacity  
Chance and Probability  
*identify questions or issues for categorical variables. Identify data | *Whole School Assembly Friday 3pm  
*In-school visit – The Wonderful World of Roald Dahl – Tuesday 24th  
*Investiture of student leaders – Wednesday 25th  
*Bush Dance 5:30pm Friday 6th  
*School photos – Monday March 2nd | • Anecdotal observations  
• Maths On Demand Testing  
• Reading Assesment  
• LSCWC (Look, Say, Cover, Write, Check)  
• Weekly Spelling Tests  
• Student conferences  
• Focus children  
• Class meetings  
• Circle Time  
• Immersion activities | *Continue to explore the purposes of the Communication Board  
*Run Around Australia Monday&Tuesday mornings  
*Fundamental Motor Skills–Friday afternoons  
*Library-borrowing & developing library skills  
*ICT–setting up personal folders |
| **Social**                 | **For the students to:** Include others in their play | | | |
| **Language**              | **For the students to:**| | | |

Commencing date: 23rd February  
**Weeks:** 5 and 6
- Use ‘Whole Body Listening’ when others are speaking

**Cognitive/Thinking**
For the students to:
- Be aware that it takes time to settle in to a new environment

**Physical/Health**
For the students to:
- Try their best at all times

**Literacy**
For the students to:
- understand the purpose and features of narrative texts
- continue looking paragraphs as key organisational features of texts
- read a range of different forms of narrative texts
- focus on improving simple punctuation
- listen to and contribute to conversations and discussions
- orally share written texts
- learn six spelling words
- handwriting revision of downward strokes

**Students’ interests**
- Holidays
- Tennis
- Reading
- Soccer
- Dancing
- Animals
- Judo
- Writing
- Gymnastics
- Art
- Little Athletics
- Singing
- Karate
- Pets
- Nature
- Sylvanian Families
- Basketball
- Swimming
- Computer games
- Drawing
- Football
- Triathalons
- Bike riding
- Scooter riding
- Piano
- Craft
- Motor bikes
- Camping
- Guitar
- Listening to music

**Other subjects**
For the students to:
- have learning experiences in Visual Arts, Performing Arts, LOTE and Physical Education
- BTN (Behind the News)
- Geography
- Documentaries
- Spelling clinic groups Monday & Tuesday
- Maths clinic groups Wednesday & Thursday
- Mathletics
- Literacy Planet
- Homework
- “Work towards managing their personal school diary”

*Work towards managing their personal school diary*