Year Level: 1	Term 1, Week 6 and 7			
Developmental domain objectives	**Learning objectives**	**Children's current interests**	**Staff/School/ Community interests**	**Learning experiences**
Emotional For the children to recognise that others are feeling a certain way, and to respond appropriately. **Social** For the children to initiate new social interactions in the classroom and in the school yard. **Cognitive** For the students to demonstrate initiative and think about situations (i.e. push a chair in if it is left out) **Language** For the children to focus on asking very important questions when needed. **Physical** For the children to practise left and right.	**Mathematics** For the children to: - locate numbers on a number line - group things into tens and ones and count them - count on and back (to 100) - skip count by 2s, 5s and 10s starting from 0 using a number line - recognise and classify 2D shapes (circle, square, rectangle, triangle, diamond) **English** For the children to: - read common high frequency words. - persist when writing. - write correctly on dotted thirds. - use capital letters and full stops appropriately. - use exclamation marks and question marks and understand their purpose. - write a recount using detail and descriptive language. - use the CAFÉ fluency strategy: I can read smoothly. - speak clearly in front of an audience. **Environmental** For the children: - use the correct recycling bins. - to reuse collage materials from their constructions. **Specialists** **Japanese:** For the students to learn about hinamatsuri festival –girls' day and the traditions associated with this in Japan For the students to practice their self-introductions including こんいちは、はじめまして、わたし・ぼくは。です、。さいです、。どしです、どうぞよろしく **Visual Arts:** For the students to utilise their distinctive painted / printed papers to create their COLLAGE fish For the students to explore a variety of tactile mixed media to enhance their UNDER THE SEA project **Performing Arts:** Students respond to loud and soft through play Students respond fast and slow through singing and playing **Physical Education:** For the children to be Introduced to overhand throwing and focus on ball play- throwing catching, bouncing	- animals - basketball - beach - beading - café - cricket - gymnastics - massage - Lego - marble runs - Minecraft - movies - Pokemon - play dough - sharks - books - reading - fashion design - Star Wars - singing - schools/role play - nippers - tennis	- Monday 6th March – School Photos - Monday 20th March – Sushi lunch (orders must be received by 16th March) - Monday 13th March – Labour Day public holiday (no school) - Sensory garden - Working Bee	**Writing table** - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps **Sensory** - play dough, beading, natural collage, fake grass, water beads, massage, meditation music, kinetic sand **Tinkering** - Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective googles **Dramatic play** - Café, School, massage parlour, finger puppet making, fashion design area **Building/Construction** - Lego, blocks, dominoes, marble runs, architectural plans **Reading corner** - Books, literature quotes **Maths resource area** - Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks **Collage** - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms **Nature/Science** -